



Oasis Academy:  
Immingham  
**Prospectus**



## Principal's Welcome

# A very warm welcome to Oasis Academy Immingham

We are delighted that you are considering our academy for your child(ren).

We are incredibly proud of our students and the confident, well rounded young people we see them blossom into throughout their time with us, and we hope that this prospectus reflects that and what we can offer you.

When you become part of OA Immingham you are joining more than a school; you are joining a family. Every member of staff (from our facilities and catering staff through to the most senior members of our teaching staff) are advocates of this and fully embrace our ethos and values.

We care deeply about creating an innovative, exciting, and inclusive learning environment centred around the Oasis ethos:

- A passion to include everyone
- A desire to treat everyone equally, respecting differences
- A commitment to healthy and open relationships
- A deep sense of hope that things can change and be transformed
- A sense of perseverance to keep going for the long haul

It is important to us that our students get the recognition they deserve. Therefore, we hold half termly celebration assemblies recognising those students that have gone above and beyond displaying our REACH values.

We firmly believe in a structured environment which is founded upon high expectations of all. All of our young people, regardless of starting point, will fulfil their potential; there is no ceiling to achievement. Through excellent teaching and learning our students have

every opportunity to contribute positively to their local community, and leave equipped with the qualifications and skills to fulfil their aspirations for the future. I believe in creating a positive and happy environment for all of our children so they can build their confidence, self-belief and develop a lifelong love of learning.

We are more than just a school and consider ourselves a family. Exceptional education can only happen in partnership, therefore we value the support our families give us as we nurture the development of every student.

**"I am exceptionally proud to be the Principal of Oasis Academy Immingham. We pride ourselves on being kind and considerate to others before all things. Our state of the art resources allows us to offer a broad and balance range of exciting subjects for our students. Our students go on to be worthwhile individuals who contribute to the community. We would love for you to join us."**

I look forward to meeting with you and hopefully welcoming you to our academy, and another exciting academic year.



**Mrs McLoughlin**  
Principal





## Learning Together, Achieving Forever

# Life at Oasis Academy Immingham

Here at Oasis Academy Immingham, we are an all-inclusive academy based in the Immingham area of North East Lincolnshire. We are an academy dedicated to helping our young people reach their potential from the moment they join us, through to the day they leave for their next chapter.

Life at our academy is never dull; every day is different and full of opportunity. School begins at 08:26 and ends at 14:50.

We offer a breakfast club to all students, who are free to come by at 08:00am and get a healthy start to the morning before a day of learning. Here they can enjoy healthy cereals, a bagel, juice and water.

### Foundations of learning

At Oasis Academy Immingham we strive to achieve exceptional education at the heart of the community we work in; using cutting edge educational research into the science of learning (including memory and character development) we aspire to develop active citizens and lifelong learners who have a strong understanding of the world around them and a desire to drive positive impact locally, nationally and globally. We want our children and young people to:

- Be inspired to improve the world around them.
- Have the ambition, skills and expertise to thrive in a fast changing, interconnected and communication rich world, with the confidence and technical expertise to thrive.
- Have a network that supports them.
- Be comfortable in who they are and able to continuously explore who they are becoming.
- Be rich in language with a passion for learning.

- Seek to include others, be other-centred and celebrate difference.
- Have a values approach to life and a sense of what is right and wrong through the lived experience of the 9 Habits.

Therefore, we focus on developing character, competence and community.

Our lessons are timetabled with care to ensure that students are given a rich selection of subjects every day and time to rest and socialise at breaks. We know that each of our young people will have their favourite subjects, the ones that they feel passionately about and thrive in. We also know that they will have interests that they will want to explore when it comes to their education. To this end we offer many subjects through our Pathways Process at the end of Year 9. Students have the opportunity to select some areas of study in which they are interested for part of their year 10 and 11 curriculum.

### Lunches

Our academy lunches are tailored for all dietary needs and are balanced and nutritious. Students can choose what they would like from the daily menu of hot food, salads and sandwiches, and are encouraged to sit together and dine as a family. Students are also very welcome to bring in packed-lunches, but we do ask that they are healthy.

You can find out more about our lunches and free school meals by visiting our academy website.

## Enrichment and Extra-Curricular Activities

At Oasis Academy Immingham every child has the chance to access a variety of enriching experiences from the first term in year 7 through to the end of year 11. We are committed to ensuring that the highest quality academic curriculum is offered, underpinned by a competitive enrichment programme. We place a strong focus on building a 'cultural capital' for every single one of our students, embedded into lessons, assemblies, events, and school trips.

We have year-round enrichment programmes in Music, Art, Literature and Drama, Sport, STEM and Careers. We also run extra-curricular clubs at lunchtimes and after school on a daily basis. More information about this is available on our website.

## Supporting everyone

Inclusion is at the heart of every school day. This means whatever your child's needs, be those social, academic or biological, we are supportive of all. We have programmes in place for SEND and bespoke learning areas for all. To find out more about our SEND and Higher Learning offer, please visit the website.

## Policies

The academy has policies in place to protect and preserve the learning environment for staff and students alike, including a robust anti-bullying and behaviour policy. You can find a full list of these and document downloads on our website.

“My child is leaving OA Immingham a more secure and confident young lady. I would like to express my sincere thanks for all that staff have done for her.”

Parent

## About the Academy



We are delighted to share that we are an Ofsted rated Good academy, and strongly believe that the relationships our

pupils have with their teachers are a key part of this. We are one family with one shared goal – to achieve, succeed and thrive together.

“Leaders set high standards for students in all aspects of Academy life.”

## Facilities

To support our teachers, we have state-of-the-art facilities in every classroom and breakout learning spaces available for group work or SEND students. If you'd like a tour of the academy, we'd be delighted to show you around our classrooms, library, sports hall, Fitness suite, astro turf, football fields, MUGA, and dance studio.

We care about all subjects here at OA Immingham, from the traditional academics to the arts and sports. Our academy is fully equipped for the passions of all our students and we are even a local facilities host for other schools within the region.





## Uniform

Students are expected to represent the Immingham Academy while dressed in the uniform both at school and in the wider community. We believe it promotes a sense of pride and belonging.

The overall impression should be that of a well-groomed individual who takes pride in their appearance. You can find out more about uniform expectations on our website.

## Absence procedures

Time away from school can have a significant impact on learning, we therefore have strict absence procedures. To find out more please visit our website.

## Teaching and Learning

Great teaching and learning is at the centre of everything we do. We are dedicated to having a transformative effect on young people's lives and have a highly skilled body of teaching and support staff who are always willing to 'go the extra mile' for our young people.

We are committed to ensuring that all of our students get the very best academic start in life, so that they leave the academy fully prepared for their next step in life.

Transition to secondary school can be scary – but not here.

Long before the final summer term, our Year 7 Transition Mentor will visit your child's primary school and start to build relationships with your child and their teachers, so we know them well when they start. Transition is smoothly handled by a dedicated team, which includes the school's Transition Co-ordinator as well as our pastoral staff.

Guidance and support on an individual basis are there from day one. Issues or concerns from primary school are swiftly dealt with. The academy has zero tolerance of bullying of any kind. Oasis Academy Immingham is a place students love to attend.

## Careers

We provide our students with information on careers and the world of work by encouraging them to be aspirational and ambitious so that they can secure their dream job and enjoy fulfilling careers. We are responsive to our local context and create valuable partnerships with the evolving Humber bank industries. We engage with employers, Further Education and Higher Education providers and provide personalised support to offer guidance and clarity around how breadth of curriculum leads to breadth of opportunity.





# Exploring our Curriculum

It is our belief at Oasis Academy Immingham that a strong, varied and challenging curriculum not only opens up the mind of our young people to become life-long learners but creates a culture of excellence throughout the hallways and classrooms. Our curriculum is deliberately ambitious and at the heart of our academy's educational provision, with the Oasis 9 Habits and ethos central to this.

We actively encourage young people to take a range of academic subjects, securing great results and overcoming any barriers to learning. Our students' personal development is fundamental to our curriculum. We seek to develop students' interests and talents

so that they can become the best version of themselves. This includes keeping our students physically and mentally healthy, enabling them to understand what it is to be human, and equipping them for life so that they become kind and model citizens.

Beyond the classroom, we provide exceptional opportunities which prepare students for future success in modern Britain as well-rounded citizens, capable of following paths they may not have thought would be open to them. We encourage our students to take ownership of these opportunities, building resilience to help shape their own educational journey.

Here is a taste of what your child will learn whilst with us.

## English

We aim to inspire not only a love of the English language and its diverse literary heritage but to equip students with proficiency in reading and critical awareness needed for a life in the 21st century. Through a rigorous programme studying both fiction and non-fiction texts, students will expand their vocabulary and gain resilience when approaching a variety of challenging texts and tasks. We endeavour to broaden our students' knowledge and cultural capital to support the language demands of adult life that will be required for the workplace. By explicit teaching of ambitious vocabulary, and tailored reading programmes suitable for the needs of each child, students will grow in both confidence and competence in their command of language across reading, writing, speaking and listening

## Mathematics

We intend that all students will have an exceptional understanding of important mathematical concepts. Through this and by enjoying the process of solving challenging problems students will develop the creativity, resilience and the confidence to confront unfamiliar future challenges that they might encounter.

We deliver mathematics to ensure that all students leave the academy being functionally numerate so that they can thrive in the next stage of their education. From the basics of dealing with personal finances to the more complex challenges of engineering and computer coding, mathematics is everywhere around us.

“ Leaders have a clear vision for the curriculum.”

Ofsted







## Science (Chemistry, Biology & Physics)

We aim to enable our students to develop an understanding of the world around them through working scientifically. We strive to foster and maintain our student's enthusiasm for the scientific processes of the world, aiming to provide them with evidence-based knowledge and skills to be able to apply and utilise this in real-life situations. We want to inspire our students to become engaged scientifically so that they can make informed personal judgements to lead healthy, safe, and environmentally sustainable lives and to flourish in their future endeavours and help build the future we all want to live in.

## History

Our History curriculum provides students with a broad range of historical knowledge, including a sense of population development, and an appreciation of the culture and attitudes of societies other than our own. It also allows students to gain historical perspective by placing their growing knowledge into different contexts, as well as giving students power over their knowledge; allowing them to evaluate the significance of events across time, including evidence from contemporary sources and interpretations of historians. History also enables students to engage directly with questions and present independent opinions about them in arguments that are well-written, clearly expressed, coherently organised and effectively supported by relevant evidence, this, in turn, allows students to gain the confidence to undertake self-directed learning, making the most effective use of time and resources, and increasingly defining one's own questions and goals.



## Geography

Geography enables students to understand the complexity of the world in which they live, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Our curriculum provides students with a broad range of information, including a sense of change over time, and an appreciation of the culture and attitudes of societies other than our own. It allows students to gain perspective by placing their growing knowledge into different contexts, as well as giving students power over their own knowledge allowing them to evaluate critically the significance of evidence and information, including research and fieldwork.

## Art & Design

We aim for our young creatives to engage with the diverse and dynamic sphere of performance and impress upon the importance of process when creating and developing work in Art & Design. We promote the design, make and evaluate process across a range of materials, focusing upon the work of influencers in each field. From the Renaissance to modernism our curriculum covers a multitude of styles, mediums and techniques.

## Computing & ICT

A high-quality computing education equips pupils to use computational thinking and creativity to understand and change the world. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.





### Drama and Music

Students will respond to professional works and explore the wider context of different disciplines within a performance. Students will refine their skills of creation, collaboration, rehearsal and performance and will thrive on each opportunity to present to an audience. The relationship with their audience underpins their practice and students will endeavour to create meaningful and evocative work. Students will become masters of their craft and will engage with opportunities to reflect on their practice and enhance their outcomes from this. Every student is given the opportunity to learn a musical instrument.

### Modern Foreign Languages

We develop students' fundamental curriculum knowledge, ensuring that they cover all essential thematic vocabulary and grammar, and apply them regularly through planned opportunity to practise. A further key feature is developing confident and spontaneous communicators; students are frequently encouraged to express a range of opinions, leading to fluency in the high-frequency vocabulary and grammar structures. Additionally, we are committed to developing an interest in the world beyond the classroom. Our students build cultural capital through exposure to films, music and festivals in the target language.

### PE

In Physical Education we strive for all our young sports performers to engage in a range of physical activities, with the opportunity to take part in both individual and team sports developing their practical skills, health and fitness. Through physical activity, the students will develop flair and creativity to solve problems. They will also develop life skills such as teamwork, leadership experience, self-control and the ability to make decisions. As they move into KS4 students get the opportunity to learn more deeply about sport and how it supports the development of their physical, social, and mental well-being.

### Religious Studies

Students have the opportunity to explore their own beliefs on a range of ethical issues. The subject addresses important questions and encourages thought-provoking debates within classes. They are taught to support opinions with carefully selected evidence and do so in a way that shows appreciation for ideas alternative to their own. Philosophy and Ethics require students to respond to questions in a thoughtful and sophisticated manner, showing a clear understanding of beliefs that differ from their own. This also provides students with the necessary skills to progress in other writing-based subjects. Our curriculum is dedicated to promoting tolerance inside and outside of the classroom, and students are enriched with the opportunity to explore their own philosophical and ethical beliefs in class.

### Design and Technology

Secondary Design and Technology builds on the skills and knowledge pupils have already learnt at primary school. It leverages increasingly sophisticated resources, including dedicated teaching environments, manufacturing equipment and specialist teaching. As students' progress through this phase, they will be given the opportunity to focus on specific aspects of the subject such as Food Technology, Hospitality & Catering, Engineering, and Graphics.

### PSHE

PSHE is a subject through which pupils develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepared for life and work. From understanding your place in the world to healthy living, sex education to drug and alcohol education or understanding how to manage personal finance to applying for college or university – we want to prepare our students for anything that may come their way.

**You can find out more about each subject via our website.**





# SEND

Oasis' ethos is based on an overarching theme of Inclusion; welcoming, encouraging and enabling all to achieve their best whatever the challenges may be in doing so.

## As an academy we:

- Identify children with SEND (Special Educational Needs and Disabilities) and ensure provision is made in accordance with the SEND Code of Practice
- Have an appointed SENCO (Special Educational Needs Coordinator)
- Invest in whole academy and targeted training for staff
- Ensure that teaching is inclusive and support practices are embedded throughout the Academy
- Ensure that all teachers understand that they are teachers of SEND
- Plan for transitions across all Key Stages
- Specific strategies shared with staff for every student on the SEND register
- Open door policy regarding any SEND queries

To find out more about our provision, please visit the website.

“ I am honestly so thankful for everything you have done for me over the years. You have really changed everything for me in school and have made school a lot easier for me, knowing I would always have someone to talk to. Staff are the most understanding, caring, kind people and my family and I are grateful for everything you have done for me. Staff are absolutely incredible, and I will miss you all so much.”

Year 11 student





## How to apply

To join our family and be part of something special apply for a place at Oasis Academy Immingham today. Applications can be made via [www.nelincs.gov.uk/children-families-and-schools/schools-and-education/school-admissions/apply-for-a-school-place](http://www.nelincs.gov.uk/children-families-and-schools/schools-and-education/school-admissions/apply-for-a-school-place)

For information about the application process, oversubscription criteria, tie-break procedures, waiting list, appeals and more, please see our Admissions Arrangements on our website.

If you have any questions in the meantime, we'd be more than happy to answer them. You can contact us via

T: 01469 576599

E: [office@oasisimmingham.org](mailto:office@oasisimmingham.org)

“ Leaders ensure the curriculum goes well beyond the academic.”

“ Students learn the importance of respect and this is clear in the way they behave.”

Ofsted



## A message from our CEO

I am delighted that you and your family are interested in becoming part of Oasis Academy Immingham.

Oasis Community Learning was established as a Multi-Academy Trust in 2004 with the vision to create “Exceptional Education at the Heart of the Community”.

We now run academies in four main regions throughout the UK, providing either Primary, Secondary or All-through education.

All of our academies are committed to providing a rich educational experience and ensuring that every child and young person has the opportunity to achieve at the highest level.

Our ethos is integral to that provision. It is an expression of our character, a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, equality, healthy relationships, hope and perseverance throughout all aspects of the life and culture of each academy community.

We passionately embrace learning and are committed to every child within our care reaching their full potential, developing holistically across every area of their lives both now and in their future.

“Students enjoy good relationships with staff and feel safe and well cared for.”

Ofsted

All of this is underpinned by our philosophy of education which highlights our focus on inspirational leadership, deep learning and healthy communities. It aspires to develop the character and competence of every child within every community of which we are a part.

At Oasis Community Learning therefore, we believe we are all ‘the architects of our students’ lives’ and as such we are committed to laying the right foundations for every one of our young people.

So we look forward to your family potentially becoming part of Oasis, in the knowledge that we will work in partnership with you to ensure your children become confident learners ready to fulfil their aspirations in life.

Best wishes,



**John Murphy**

Chief Executive Officer,  
Oasis Community Learning



## A message from our Founder

When I started Oasis back in 1985, I had no idea it would grow into the wonderful family of charities that it has become today. In Oasis Community Learning, we are the country’s second largest provider of Academy schools, educating around 25,000 children and young people. Through Oasis Aquila Housing, we provide housing for vulnerable young people. With Oasis Community Partnerships we run social projects – from community farms and coffee houses to churches and children’s centres – and much more besides. And we do this in communities as diverse as Gateshead in the North East to Bristol in the South West. So, the question is...why?

Not only do we believe your child should receive the very best formal education, but also that there is more to a healthy life and future than simply the knowledge they hold. Every one of us is a product of the community in which we live. That is why Oasis is passionate that every community served by one of our Academies should be a happy, healthy place where every person is included and valued, and has the ability to thrive and achieve their full, God-given potential.

That is why Oasis’ vision not only aims to deliver outstanding education, but also to help build great local neighbourhoods.

We are motivated by our core Christian ethos which means that we believe every person – those of all faiths or none – are equally valuable and have a part to contribute in helping this vision become a reality. Helping a young person realise who they are meant to be is about more than simply the qualifications they get or the job they want; it’s about how they see themselves and those around them. That’s why Oasis’ goal is to help create great communities where every young person achieves their best, respects themselves, values those around them and contributes to the good of all.

We look forward to welcoming you and your child to an Oasis Academy in order to experience this for yourself.



**Steve Chalke, MBE**

Oasis Founder





### **Oasis Academy Immingham**

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If you wish to know more about Oasis  
Community Learning – part of the Oasis group  
of charities – please contact:

The Oasis Centre, 75 Westminster Bridge  
Road, London SE1 7HS

 [@OasisAcademies](https://twitter.com/OasisAcademies)

[www.oasiscommunitylearning.org](http://www.oasiscommunitylearning.org)