

## PSHE and Pastoral Curriculum

As an Academy we are aware that during the reopening to an increased number of students, pastoral support for all students will be paramount in the academy's planning and day to day response. The reasoning for this will be to ensure that the transition back into education is as sensitive and supportive as required for all students.

We understand that at this time students may want to discuss their experiences both positive and negative during the period of school closure, recognising the sensitivity that needs to surround this and that student's experiences may be widely different. During the initial opening of the Academy opportunities for extended pastoral support should include the opportunity for students to discuss their experiences as appropriate and will be considered by all staff and the following systems and structures will be amended and introduced to facilitate this.

### Oasis Academy Immingham Pastoral Response

1. When students return to the Academy all pastoral staff will be on site as appropriate in order to support students with their wide ranging pastoral needs – As appropriate, timings and locations will be advertised to all students ensuring they are aware of how to access the support. A clear process will also be put in place and shared with staff around how to make referrals to the team with regards any issues that maybe linked to COVID-19.
2. When students return to the Academy counselling service will be available on site to provide responsive initial support. A clear process will also be put in place and shared with staff around how to make referrals to the service with regards any issues that maybe linked to COVID-19.
3. Through assemblies/briefings and advisory time students should be made aware of the Academy expectations with regards COVID-19 ways of working, including how to access support if required both internal to the Academy and externally.
4. Through Advisory time students will have the opportunity to discuss as a group or as appropriate in small groups or on an individual basis their experiences both positively and negatively of the period of Academy closure.
5. Advisory time will be used as appropriate to discuss the national and international news and current affairs linked to COVID-19 so that students have an age appropriate understanding of what is occurring in the world around them.
6. The Academy's formal PSHE programme will be monitored and developed as appropriate within ETP and Advisory time to ensure key issues arising from the current situation are covered at an age appropriate level on a regular basis. The ongoing monitoring will be led by the inclusion team and Academy Leadership team.
7. At least one member of the Academy Leadership team will complete the OCL grief and loss training and as appropriate will cascade information through briefing sessions to all staff – The support that the Academy requires from the programme will be responsive to need and as appropriate will engage the with wider OCL teams.
8. Regular briefings and PLM sessions will be held with all staff in order to ensure that they are aware of any issues arising within the pastoral care of children and to ensure that they are fully prepared to deliver within the outlined structure.

Regular inclusion team briefings will occur to ensure that all issues and student and staff needs are identified as soon as possible and responded to quickly and effectively