

**RE SCHEME OF LEARNING 2021**

<b>Year 7</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Overarching question</b>  <b>Why are people religious?</b>	What is religion?	How religious is society today?	What are the beliefs about God?	What are the Abrahamic religions?	What do the Abrahamic religions believe?	How do the Abrahamic religions live out their beliefs?
<b>Topics covered</b>	1. What is religion? 2. Why are people religious? 3. Intro to the major world religions – key terminology 4. The Eastern religions 5. The Abrahamic religions 6. Religion in the world	1. GRIT 2. Alternative beliefs – humanism and atheism 3. Religion in Britain 4. Assessment 5. GRIT 6. The Christmas Story 7. Christmas in Britain 8. Christmas around the world	1. The God idea – 2. The Design Argument 3. The Cosmological argument? 4. The problem of evil and suffering – poverty/inequality 6. The problem of evil and suffering - responses	1. Origins: Genesis chapters 1 and 2 2. Judaism: Abraham 3. The Exodus 4. Moses and the Ten Commandments 5. Assessment 6. GRIT  Easter story including homework: background knowledge of Jesus	1. Intro to Islam 2. The Prophet Muhammed, splits in Islam and the Five Pillars 3. Early Christian Church 4. Splits in the Christian Church - The Great Schism and The Reformation 5. The Holy books 6. Similarities and differences in the Abrahamic religions	1. Birth in Islam, Judaism and Christianity 2. Coming of age ceremonies in Islam, Judaism and Christianity 3. Relationships in Islam, Judaism and Christianity 4. Perspectives on modern relationships 5. Islamic, Jewish and Christian perspectives on death 6. Who are funerals for?
<b>Case studies</b>		Christmas – is it religious or secular?	Evil and suffering – poverty and inequality	The Easter Story		
<b>Ethical question?</b>	Does religion still have a place in modern society?	Does God have a future in Christmas?	If there is a God, why does evil and suffering exist?	Do British values stem from the Ten Commandments?	If these religions have the same God, why are they different?	Do children have the right to choose to take part in these rites?

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<p><b>Citizenship and British Values link</b></p>	<p>Tolerance and harmony Respect for others</p>	<p>Respect for public institutions Tolerance and harmony Acceptance of other faiths</p>	<p>Develop self-knowledge Right vs wrong Contributing positively to the lives of others Tolerance and harmony Voluntary organisations</p>	<p>Right vs wrong Tolerance and harmony Nature of rules and laws</p>	<p>Tolerance and harmony Acceptance of other faiths</p>	<p>Tolerance and harmony Respect for others Importance of liberty</p>
<p><b>Key words</b></p>	<p>Religious, belief, practice, monotheistic, polytheistic, distributed, clustered, doctrine</p>	<p>Alternative, pluralism, secular, diverse, tolerance, symbolic, national, localised, regional, international, influence</p>				

Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Overarching question</b></p> <p><b>Is modern life compatible with religion?</b></p>	<p>What are ethics and morality?</p>	<p>What does Judaism look like in the modern world?</p>	<p>Who was Jesus and why was he important?</p>	<p>Who was Jesus and why was he important?</p>	<p>What does Islam look like in the modern world?</p>	<p>Is the earth and everything in it sacred?</p>

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<b>Topics covered</b>	1.Introduction to ethical dilemmas – right and wrong 2.Absolute morality 3.Relative morality – assessment 4. GRIT 5.Christian ethics 6.Euthanasia	1.Interpretations - Orthodox vs Reform 2.Role of Women 3.Assesment 4.GRIT 5.Judaism in the home 6. Shabbat 7.Food laws 8.Festivals	1.The Gospels 2.Christian interpretations 3.Historical interpretations 4. GRIT 5. Jesus’ teachings – beatitudes 6.The Lord’s Prayer	1. Parables 2. Holy week and trials 3. Crucifixion and resurrection 4. Assessment 5. GRIT 6. Ascension and Pentecost 7. The early church 8. The impact of Jesus	1.Introduction to Islam 2. A day in the life of a Muslim – the Shahadah and Salat 3. Festivals - Ramadan 4.Zakah 5.Hajj 6.Women in Islam	1.Origins of the universe – creation vs science 2.The theory of evolution 3.Environmental activism 4.Religious perspective 5.Animal rights 6.Healthy and unhealthy lifestyles 7.Can we do whatever we want to our bodies? 8.Is it our responsibility to look after our bodies and the earth?
<b>Case studies</b>	Euthanasia	Leaving the orthodox religion	Parables: The Good Samaritan		Charity: Muslim Aid	Stewards of the earth
<b>Ethical question?</b>	Is killing always wrong?	Is modern life compatible with religion?	“”	“”	“”	Does mankind have ownership over the earth?
<b>Citizenship and British Values link</b>	Right vs wrong	Links to mental health/rest and importance of sleep Tolerance and respect Acceptance of other faiths	Tolerance and respect	Tolerance and respect	Tolerance and respect Acceptance of other faiths	Health and wellbeing – focus on smoking/alcohol/drugs
<b>Key words</b>	Dilemma, moral, immoral, command	Compatible, equality, diaspora, persecution, relevance, commemoration, duty				

**RE SCHEME OF LEARNING 2021**

<b>Year 9</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Overarching question</b>	<b>What are the Eastern religions?</b>	<b>What are the Eastern religions?</b>	<b>Women in society</b>	<b>Applied ethics: love and relationships</b>	<b>Applied ethics: life and death</b>	<b>Applied ethics: war, conflict and reconciliation</b>
<b>Topics covered</b>	1.The origins of the Eastern religions – polytheism 2.Hinduism - gods and worship 3.Karma and reincarnation 4.The caste system 5.Diwali 6.Buddhism - the Buddha and denominations	1.Buddhist beliefs – the four noble truths 2. The Dalai Lama 3.Sikhism - Guru Nanak 4. Sikh beliefs – God, three pillars, 5 ks etc 5. Sikh practices 6. Assessment 7.GRIT 8. Similarities and differences	1.Gender roles and responsibilities 2.Gender equality 3.Malala Yousafzai 4.Rights on bodies 5.FGM	1.Diverse relationships 2.Sex - consent 3.Contraception and STIs 4. Assessment 5. GRIT 6. Sex in the digital world – sexting and revenge porn	1.Introduction to ethics 2. Sanctity vs quality of life 3.Abortion - definition and the Law 4.Religion and abortion – prolife vs pro choice 5.Bioethics	1.Introduction - The Golden Rule in religion 2.Pacifism 3.The Just War Theory 4.The ethics of modern warfare 5.Why do some religions follow the Just War theory? 6.Religion as a source of war 7.Religion as a source of peace – reconciliation 8.Case study example
<b>Case studies</b>	Gandhi	The Dalai Lama	Malala Yousafzai		Coronavirus Jehovah’s Witnesses and blood donation	Pacifism – MLK and civil rights NI
<b>Ethical question?</b>	Does the caste system have a place in modern India?	Should people be allowed to wear religious symbols eg the Kirpan at school/work?	Are women truly regarded as equal in society?		Quality vs sanctity of life	Is religion a power for peace or cause of conflict?

**RE SCHEME OF LEARNING 2021**

<b>Citizenship and British Values link</b>	Tolerance and respect Acceptance of other faiths	Tolerance and respect Acceptance of other faiths	Importance of liberty	Relationships – consent, sexual health and maintaining healthy relationships online	Tolerance and respect Nature of rules and laws	Harmony
<b>Key words</b>						

**2020-21:**

<b>Year 9</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Overarching question</b>	Who was Jesus and why was he important?	Who was Jesus and why was he important?	<b>Women in society</b>	<b>Applied ethics: love and relationships</b>	<b>Applied ethics: life and death</b>	<b>Applied ethics: war, conflict and reconciliation</b>

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<b>Topics covered</b>	1.The Gospels 2.Christian interpretations 3.Historical interpretations 4. GRIT 5. Jesus’ teachings – beatitudes 6.The Lord’s Prayer	1. Parables 2. Holy week and trials 3. Crucifixion and resurrection 4. Assessment 5. GRIT 6. Ascension and Pentecost 7. The early church 8. The impact of Jesus	1.Womens rights throughout time 2.Gender equality 3.Malala Yousafzai 4.Religious perspectives – a comparison 5.Rights on bodies 6.FGM	1.Diverse relationships 2.Sex - consent 3.Contraception, STIs and parenthood 4.Sex in the digital world – sexting and revenge porn 5.Assessment 6.GRIT	1.Sanctity vs quality of life 2.Abortion - definition and the Law 3.Pro-life and pro-choice 4.Religion and abortion 5.Bioethics 6.Religion and bioethics	1.Introduction - The Golden Rule in religion 2.Pacifism 3.The Just War Theory 4.The ethics of modern warfare 5.Why do some religions follow the Just War theory? 6.Religion as a source of war 7.Religion as a source of peace – reconciliation 8.Case study example
<b>Case studies</b>	Parables: The Good Samaritan		Malala Yousafzai		Coronavirus Jehovah’s Witnesses and blood donation	Pacifism – MLK and civil rights NI
<b>Ethical question?</b>	""	""	Are women truly regarded as equal in society?		Quality vs sanctity of life	Is religion a power for peace or cause of conflict?
<b>Citizenship and British Values link</b>	Tolerance and respect	Tolerance and respect	Importance of liberty	Relationships – consent, sexual health and maintaining healthy relationships online	Tolerance and respect Nature of rules and laws	Harmony

## RE SCHEME OF LEARNING 2021

<b>Key words</b>	Interpretation, evidence, sermon, denomination	Parable, metaphor, sin, sacrifice, crucifixion, resurrection, ascend, evangelism, commission, persecution, consequence				
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Year 10 – three hours a week	HT1 – 6 weeks	HT2 – 8 weeks	HT3 – 6 weeks	HT4 – 6 weeks	HT5 – 5 weeks	HT6 – 8 weeks
<b>Topic</b>	<b>Introduction to religion and ethics</b>	<b>Christian beliefs</b>	<b>Christian practices</b>	<b>Jewish beliefs</b>	<b>Jewish practices</b>	<b>Issues of relationships</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction to world religions</li> <li>• Religious experience</li> <li>• Abrahamic religions</li> <li>• Old testaments</li> <li>• Life of Jesus</li> <li>• New testament</li> <li>• History of Christianity</li> <li>• Different Christian practices</li> <li>• Importance of religion</li> <li>• Philosophical thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Nature of God</li> <li>• The problem of evil and suffering</li> <li>• The trinity</li> <li>• Creation</li> <li>• The fall</li> <li>• Jesus’ birth and incarnation</li> <li>• Jesus’ death and resurrection</li> <li>• Salvation</li> <li>• Eschatology</li> </ul>	<ul style="list-style-type: none"> <li>• Worship</li> <li>• Prayer</li> <li>• Sacraments</li> <li>• Baptism and Eucharist</li> <li>• Celebrations (Christmas, Easter)</li> <li>• Rites of passage</li> <li>• Pilgrimage</li> <li>• Role of Church in the community</li> <li>• Christianity in Britain</li> <li>• Worldwide Church and evangelism</li> </ul>	<ul style="list-style-type: none"> <li>• Overview of Judaism</li> <li>• Nature of God</li> <li>• Messiah</li> <li>• Covenant</li> <li>• Ten commandments</li> <li>• Mitzvot</li> <li>• After-life</li> </ul>	<ul style="list-style-type: none"> <li>• Synagogue</li> <li>• Prayer</li> <li>• Worship in the home</li> <li>• Shabbat</li> <li>• Items of worship</li> <li>• Early life Jewish rituals</li> <li>• Marriage</li> <li>• Mourning</li> <li>• Jewish books</li> <li>• Kashrut</li> <li>• Yom Kippur and Rosh Hashannah</li> <li>• Succot and Passover</li> </ul>	<ul style="list-style-type: none"> <li>• Family and roles</li> <li>• Marriage</li> <li>• Adultery</li> <li>• Divorce</li> <li>• Sex</li> <li>• Contraception</li> <li>• Same-sex relationships</li> <li>• Gender equality</li> </ul>

Year 11– three hours a week	HT1 – 6 weeks	HT2 – 8 weeks	HT3 – 6 weeks	HT4 – 6 weeks	HT5 – 5 weeks	HT6 – 8 weeks
<b>Topic</b>	<b>Issues of life and death</b>	<b>Issues of good and evil</b>	<b>Issues of human rights</b>	<b>Revision</b>	<b>Revision</b>	
<b>Content</b>	<ul style="list-style-type: none"> <li>• Origins of universe</li> <li>• Design argument</li> <li>• Stewardship</li> <li>• Sanctity and quality of life</li> <li>• Abortion</li> <li>• Euthanasia</li> <li>• After-life</li> <li>• Funeral rites</li> </ul>	<ul style="list-style-type: none"> <li>• Moral decision making</li> <li>• Crime</li> <li>• Punishment</li> <li>• Death penalty</li> <li>• Forgiveness</li> <li>• Evil</li> <li>• Suffering</li> </ul>	<ul style="list-style-type: none"> <li>• Human rights</li> <li>• Defending human rights</li> <li>• Social justice</li> <li>• Dignity of Human Rights</li> <li>• Liberation theology</li> <li>• Personal conviction</li> </ul>			

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			<ul style="list-style-type: none"> <li>• Censorship and religious expression</li> <li>• Extremism and religious</li> <li>• Prejudice and discrimination</li> <li>• Wealth</li> </ul>			
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Year 10 short course – 1 hour per week	HT1 – 6 weeks	HT2 – 8 weeks	HT3 – 6 weeks	HT4 – 6 weeks	HT5 – 5 weeks	HT6 – 8 weeks
Topic	Christian beliefs	Christian beliefs	Christian beliefs	Jewish beliefs	Jewish practices	Issues of relationships
<b>Content</b>	<ul style="list-style-type: none"> <li>• Nature of God</li> <li>• God, evil and suffering</li> <li>• The Trinity</li> <li>• The Creation story – Genesis 1</li> <li>• The Creation story – Genesis 2</li> <li>• GRIT</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus’ birth and incarnation</li> <li>• Christmas</li> <li>• Jesus’ death and resurrection</li> <li>• Easter</li> <li>• Assessment</li> <li>• GRIT</li> <li>• Pentecost and the early church</li> <li>• Worldwide Church and evangelism</li> </ul>	<ul style="list-style-type: none"> <li>• Salvation</li> <li>• Eschatology</li> <li>• Judgement</li> <li>• GRIT</li> <li>• Revision of unit</li> <li>• Overview of Judaism</li> </ul>	<ul style="list-style-type: none"> <li>• Nature of God</li> <li>• Jewish books</li> <li>• Messiah</li> <li>• Covenant</li> <li>• Early life rituals – link to Abrahamic covenant</li> <li>• Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• GRIT</li> <li>• Mosaic covenant/Ten commandments</li> <li>• Mitzvot</li> <li>• After-life</li> <li>• Mourning rituals</li> </ul>	<ul style="list-style-type: none"> <li>• Revision</li> <li>• GRIT</li> <li>• Types of family</li> <li>• Family roles</li> <li>• Religious views</li> <li>• Marriage</li> <li>• Alternatives to marriage</li> </ul>

Year 11 short course – 1 hour per week	HT1 – 6 weeks	HT2 – 8 weeks	HT3 – 6 weeks	HT4 – 6 weeks	HT5 – 5 weeks	HT6 – 8 weeks
Topic	Issues of relationships	Issues of relationships	Issues of life and death	Issues of life and death	Revision	Revision and exam
<b>Content</b>	<ul style="list-style-type: none"> <li>• Adultery</li> <li>• Divorce</li> <li>• Sex</li> <li>• Contraception</li> <li>• Assessment</li> <li>• GRIT</li> </ul>	<ul style="list-style-type: none"> <li>• Same-sex marriage</li> <li>• Gender equality</li> <li>• 2 markers and revision</li> <li>• Assessment</li> <li>• GRIT</li> <li>• Origins of the universe</li> <li>• Origins of life</li> </ul>	<ul style="list-style-type: none"> <li>• Design argument</li> <li>• Stewardship</li> <li>• GRIT</li> <li>• Sanctity of life</li> <li>• Quality of life</li> <li>• Abortion</li> </ul>	<ul style="list-style-type: none"> <li>• Beliefs on abortion</li> <li>• Assessment</li> <li>• GRIT</li> <li>• Euthanasia</li> <li>• Beliefs on euthanasia</li> <li>• Afterlife and funeral rites</li> </ul>		