

Remote Learning

The information shared on this page is designed to support parents and students to understand the remote learning offer at our academy. What is expected of the academy, what is expected of the students, and how it all works. More in-depth detail has been provided to parents throughout the year through letters home and news updates, however, this page serves as a reminder of key points.

If you have any questions at all, please get in touch with us at office@oasisimingham.org

The remote curriculum

1. What is taught to pupils/students at home?

The academy will endeavor to deliver the full curriculum to children, in line with what teaching would be in place should we be at the academy in person. Our curriculum offer will remain broad, balanced, and mirror the KS3 and KS4 National Curriculum.

Whilst we will cover the subjects, there may be some adjustments that need to be made to the existing curriculum for more practical subjects (such as PE, Art, Design Tech and Music). We thank you for your support and patience with this.

2. What should my child expect from immediate remote education in the first few days?

In the instance that children need to engage in remote learning, due to self-isolation, bubble closure or whole school closure, the academy will work hard to ensure that no child is left without work to do in the immediacy. Students will be able to log into Microsoft Teams, and access their lessons and work resources. Students will have access to teachers for support and guidance. Where students do not have access to a device or internet at home and are unable to attend the academy, a work-pack, textbook or worksheet will be provided for each lesson.

Remote teaching and study time

1. How long can I expect work set by the academy to take my child?

The minimum amount of time remote education should be in practice for Key Stages 3 and 4 is 5 hours per day. As per normal expectations, homework may also be set.

Accessing the remote education

1. How will my child access the online remote education?

Students will be able to log into Microsoft Teams, and access their lessons and work resources. Students will have access to teachers for support and guidance. Where students do not have access to internet at home, a work-pack, textbook or worksheet will be provided for each lesson.

2. If my child does not have access to online learning at home, how will you support us?

Where pupils do not have access to internet at home, we will be in contact to discuss the support available for either a place in the academy, support we can offer to provide internet access at home or paper-based resources.

We will do our very best to support any children without access to a device or internet at home with the support to rectify this. We are doing this by providing laptops, tablets and dongles. If we are unable to rectify this then a child without internet or device access is able to attend our on-site provision, in line with the government guidance.

For students with no online access, paper based work is set in line with the usual curriculum, which is accessed by either collecting from reception or posted out and can be returned to the school for marking when they return to the academy in a safe environment for all.

3. How will my child be taught remotely?

The academy teaching staff will run their timetable of lessons as planned with students logging into MS Teams for live lessons. All timetables have been sent out to students. We acknowledge however that there may be some situations where a full timetable of lessons may not be possible – particularly in the instance of significant staff sickness. In these situations the academy will work closely with the National Education Team to agree an approach that blends the most effective methods of teaching and benefits our students best. This may include using lessons from websites such as Oak National to support.

Engagement and feedback

1. What are your expectations for my child's engagement and the support that we as parents and carers should provide?

We expect every student to engage in lessons as they would in the classroom, and similarly our staff will be checking student understanding in the same manner as well. This could take the form of online quizzes, marking/assessment of assignments or work returned by email or other apps in-class engagement, asking for verbal responses during the lesson, written responses in the chat or by submitting images of their work. In most cases your child's learning will be checked via the completion of a Microsoft form.

Student behaviour practices are expected to be in line with those within the academy, and additional rules will be in place for things such as microphone and camera use, raising

hands, or class conversation through MS Teams. We expect your child to have their camera turned on and make appropriate use of the chat and microphone. Teachers will provide advice on the safe use of technology at the start of each lesson alongside advice on how to get the best out of an online lesson.

We know that strong parental engagement is important to make this successful, and therefore endeavour to communicate regularly with you around how the remote learning is going. We will be there to offer support on how to access the information remotely around resources, lessons and your child's attendance, behaviour and engagement.

We ask that you support your child by creating a quiet place for them to attend lessons at home, and do not record any lessons for your own use due to GDPR and data protection.

2. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be checking in with children during lessons and online-check-in sessions to ensure we have a good overview of their understanding and engagement. Online quizzing and assessment tools also help us to see how many children are actively engaging in lessons, and as always we will be monitoring attendance.

If there are any concerns we will ensure we are in contact with you as parents and carers by telephone, text, email or in writing.

3. How will you assess my child's work and progress?

We will be assessing your child's progress through work submitted daily via Microsoft Teams, engagement through questions in lessons, using online quizzing/marking tools and other work returned by email/other agreed communication. This will help us identify needs of the individual or needs of the class quickly and effectively.

Additional support for pupils with particular needs

1. How will you work with me to help my child who needs additional support at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide breakout rooms in live lessons that will allow bespoke support to be given by TAs
- Assign TAs to class with students who need additional support.
- Make use of the accessibility options available via teams.
- Adapt lessons and resources to meet the needs of all students
- Offer in school support.
- Make regular welfare calls to offer support and gain feedback.

Self-isolating pupils (outside of national lockdowns)

1. If my child is not in school because they are self-isolating, how will their remote education differ from that of the rest of their class?

Students will have access to live lessons as if happening in school, through a Microsoft Team meeting. In the instance they do not have access to this all provisions will be made to ensure work packs are delivered to ensure no work is missed.