

Oasis

Academy:  
Immingham

# Disability Accessibility Plan

Last Updated: February 2016 | Review: September 2016



## Disability Accessibility Plan – Last Updated: February 2016

- Member of staff responsible for use of the Disability Accessibility Plan – Mrs S Broadley

Targets	Strategies	Outcomes
To plan and implement improvements and adaptations to the curriculum and extracurricular activities.	<p>To continually review the new 11-19 curriculum and the developments from the SEN reform 2014 in conjunction with student/parent/teacher feedback and make changes where appropriate.</p> <p>To identify students who either have an EHCP ((E)or need SEN Support (K)</p> <p>To deliver CPD to support the new reform.</p>	<p>Quality first teaching</p> <p>Improved availability of interventions</p> <p>Increased parent participation</p> <p>Wider ranges of teaching styles used</p> <p>Teachers/TA's trained to support more effectively students with more pronounced needs</p>
To ensure students with a disability are supported effectively	Learning walks/lesson observations, CPD, sharing of strategies, help sheets, Outside Agency support	Good or better progress made by students with a disability who have had additional support.
To develop additional teaching provision /base for vulnerable students	Staffing of a provision for vulnerable students	Improved academic progress, interaction, self-esteem and confidence of vulnerable students.
Provision of activities for DSEN students at break and lunch times	Supervised safe place with activities for identified students	Improved confidence, attendance, self-esteem, social interactions
To put in place the SEN reform 2014	<p>To train staff to support students with ADHD, SEMH, Dyslexia and Autism</p> <p>To train staff to support a students with a hearing/vision disability</p> <p>To develop the impact of intervention.</p>	Monitoring systems for supporting SEN students reviewed

## Access to the Environment

Targets	Strategies	Outcomes
To review, on a regular basis, the accessibility of the building	To discuss all plans with reference to the Equality Act 2010 and H & S requirements	Building remains fully compliant with legal requirements and guidance

## Access to Information

Targets	Strategies	Outcomes
Improve communication with disabled students/users	<p>To ensure the academy website is clear, simple and easy to use</p> <p>To ensure parents and students have wider access to information</p> <p>To liaise with specialist staff with reference to different formats of Information.</p>	<p>Increased variety of information available</p> <p>Increased number of visits to website</p> <p>Increased attendance at the Parent Forum</p> <p>A variety of formats provided</p>