

### Oasis Academy Immingham Accessibility Plan

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Classrooms are organised for pupils with SEN or a disability, and any additional time requirements are considered.	<p>SEN training is provided to all staff as part of induction and CPD, and specific SEN information is made available to all staff.</p> <p>All SEN provision is reviewed on a termly basis at a minimum.</p> <p>Regular meetings with parents and relevant professionals to ensure the needs of students with SEN or a disability are met.</p>	<p>Monitoring will indicate that disability / SEND has been taken into account when organising classroom environment.</p> <p>Monitoring indicates that differentiation is in place targeted towards vulnerable groups.</p> <p>All students, regardless of SEND or disability have full access to the curriculum, feel successful and included.</p>	<p>Inclusion Lead to meet with Operations Manager termly to review site and plan any specific changes and / or training.</p> <p>Further training given on implementation and differentiation of curriculum.</p>	Operations Manager / Inclusion Lead	Ongoing - Termly	<p>OFSTED grade of at least Good in all areas – this includes Behaviour and Safety and Quality of Teaching.</p> <p>Disabled pupils are able to access the curriculum and learning environment more effectively.</p> <p>No specific group of students (including those with SEN or a disability) are underperforming academically.</p>
All areas are accessible for disabled students	<p>Strategic discussions prioritising disabled access points</p> <p>Disabled access points kept clear and seen by all as an integral part of the building</p>	No areas of the Academy are inaccessible to SEND or disabled students, and staff intervention is not required for students to reach any areas	Issues with access to be logged and resolved.	Operations Manager / Inclusion Lead	Ongoing - Termly	Disabled students are able to access all physical areas without difficulty.

Signage is clear and understandable for any student with visual impairment	Design of signage with this objective in mind.	A review of all signage has been conducted	Review to be arranged.	Operations Manager	Ongoing	All signage passes review or is replaced, and guidance communicated to all staff.
Teaching approaches and learning activities are made accessible to all pupils	<p>All staff have access to student SEND profiles, My Plans and EHCP's which document student needs and how staff can assist.</p> <p>Specific measures are put in place for learning activities with accessibility concerns, in conjunction with heads of department.</p>	Pupils are able to gain access to all resources and stimuli which they need in order to reach their full potential.	<p>The environment will be regularly audited to reduce all barriers to learning, achievement and full participation.</p> <p>Meetings will be held with Heads of Department to ensure that any adjustments required are made so that the curriculum can be delivered equally to all students.</p>	Operations Manager	Ongoing - Termly	Pupils happy and fully engaged in their learning and making good or accelerated progress.