

## SEND Information Report (2022-2023)

The provision for students with Special Educational Needs and/or Disabilities, and support offered to their families, is coordinated by:

**Assistant Principal and SENCo:** Micha Eversley ([Micha.Eversley@oasisimmingham.org](mailto:Micha.Eversley@oasisimmingham.org))

**SENCo Support:** Megan McFarlane ([Megan.McFarlane@oasisimmingham.org](mailto:Megan.McFarlane@oasisimmingham.org))

Oasis Academy Immingham strives to ensure that each student with a Special Educational Need and/or Disability is able to access a well-balanced, rigorous and comprehensive curriculum which enables students to successfully progress throughout their time here. We are committed to ensuring that every student is able to develop academically, emotionally and socially, through access to evidence-based interventions and holistic pastoral care. These interventions aim to provide all students with the necessary skills which will enhance both their learning and future development.

To achieve our vision, we implement person-centred approaches, ensuring that each student feels their views are appreciated, respected and recognised. We firmly believe that SEND students should be directly involved in their own learning and will ensure that these students are able to access high-quality teaching and learning, meeting any additional needs, alongside employing interventions outside of the classroom where necessary.

Oasis Academy Immingham are passionate in developing student self-awareness, self-confidence and self-belief, through encouraging the celebration of their personal achievements. We are privileged to work alongside the students with SEND within the school and strive to ensure that our students feel supported, happy and safe within the school environment. To create this trusting culture, we wish to build and maintain positive relationships with both the students and their families, through open communication and the recognition of individual needs.

This Information Report outlines how all students with a SEND are supported by Oasis Academy Immingham. To further understand the provisions, resources and activities available in the local area to support students with a SEND, students and their families can refer to the 'Local Offer', available at: <https://sendlocaloffer.nelincs.gov.uk/>.

If you feel that your child requires further support or wish to discuss your child's additional needs, you are welcome to contact Oasis Academy Immingham and a member of the SEND department will respond to your request as soon as possible.

## Which Special Educational Need and/or Disabilities are accommodated for at Oasis Academy Immingham?

To meet our ambition of every student making progress with their academic, emotional and social development, we provide support for a range of students with additional needs, in the nationally recognised four broad areas of need:

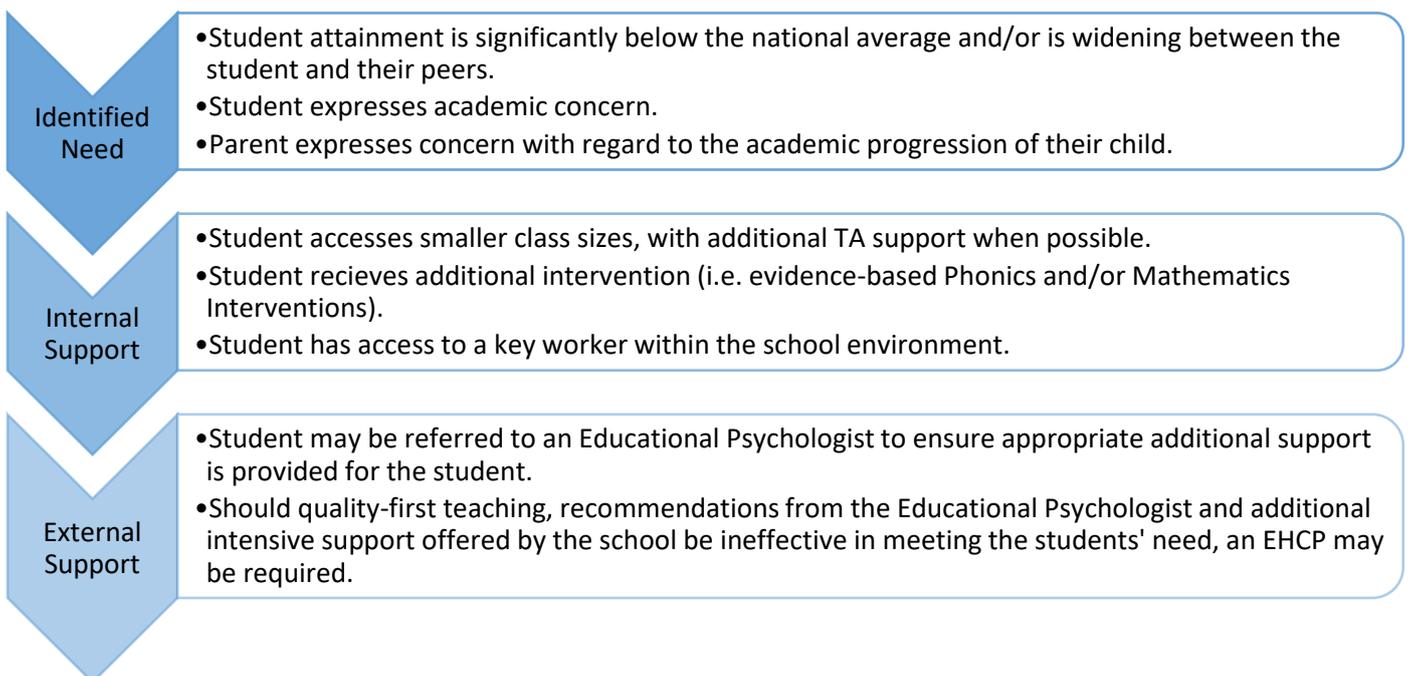
- Cognition and Learning (including, Specific Learning Difficulties, Moderate Learning Difficulties and Severe Learning Difficulties)
- Communication and Interaction (including, Speech, Language and Communication Needs and Autism Spectrum Disorder)
- Sensory and/or Physical Needs (including, Hearing Impairment, Visual Impairment, Multi-Sensory Impairment, Medical Needs and Physical Disabilities)
- Social, Emotional and Mental Health (including, Mental Health Difficulties, Oppositional Defiant Disorder, Attention Deficit Hyperactive Disorder, Tourette’s Syndrome and Attachment Disorders)

## How are students with a Special Educational Need and/or Disability identified and supported at Oasis Academy Immingham?

All students with a SEND have access to a well-balanced, rigorous and comprehensive curriculum, in which quality-first teaching is implemented to meet the additional needs of our students. We ensure that open and honest communication is utilised, in which information about student additional needs is shared between previous educational settings, senior leadership, the SEND department, teachers, the student and their parents.

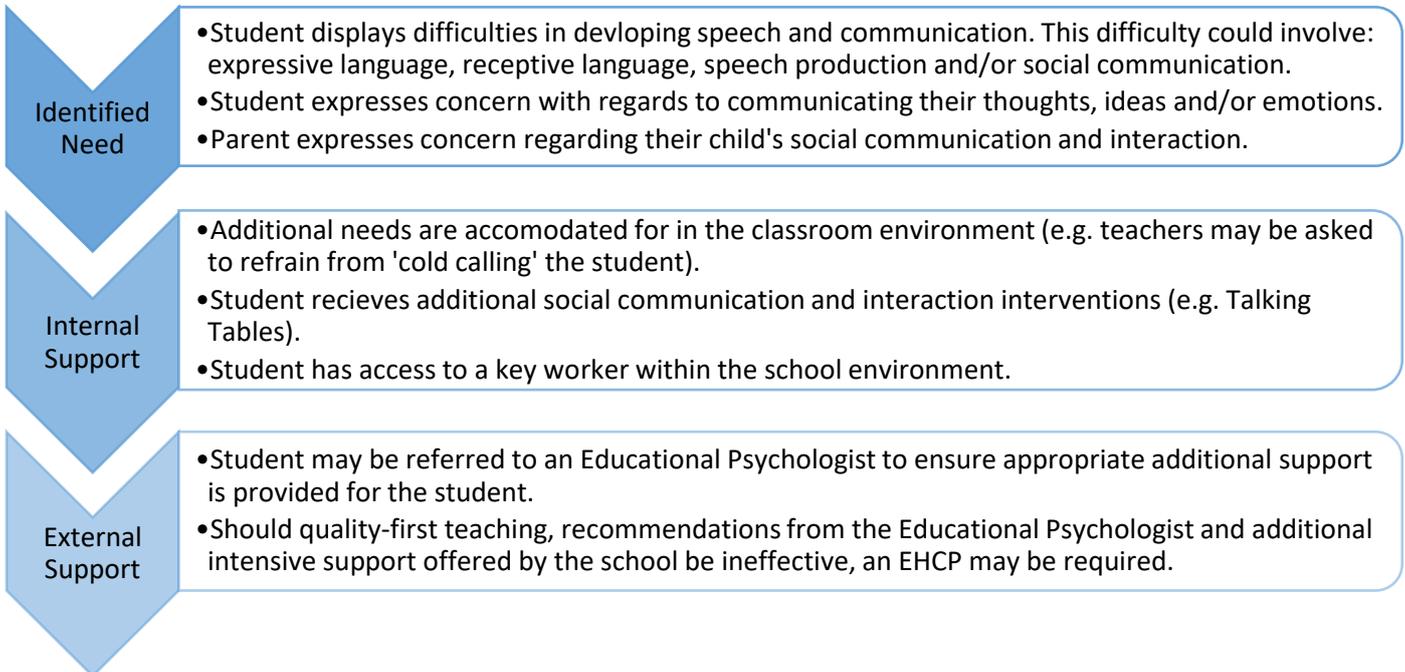
### Identified Need: Cognition and Learning

Approximately 47% of students with a SEND at OAI fall under the category of Cognition and Learning.



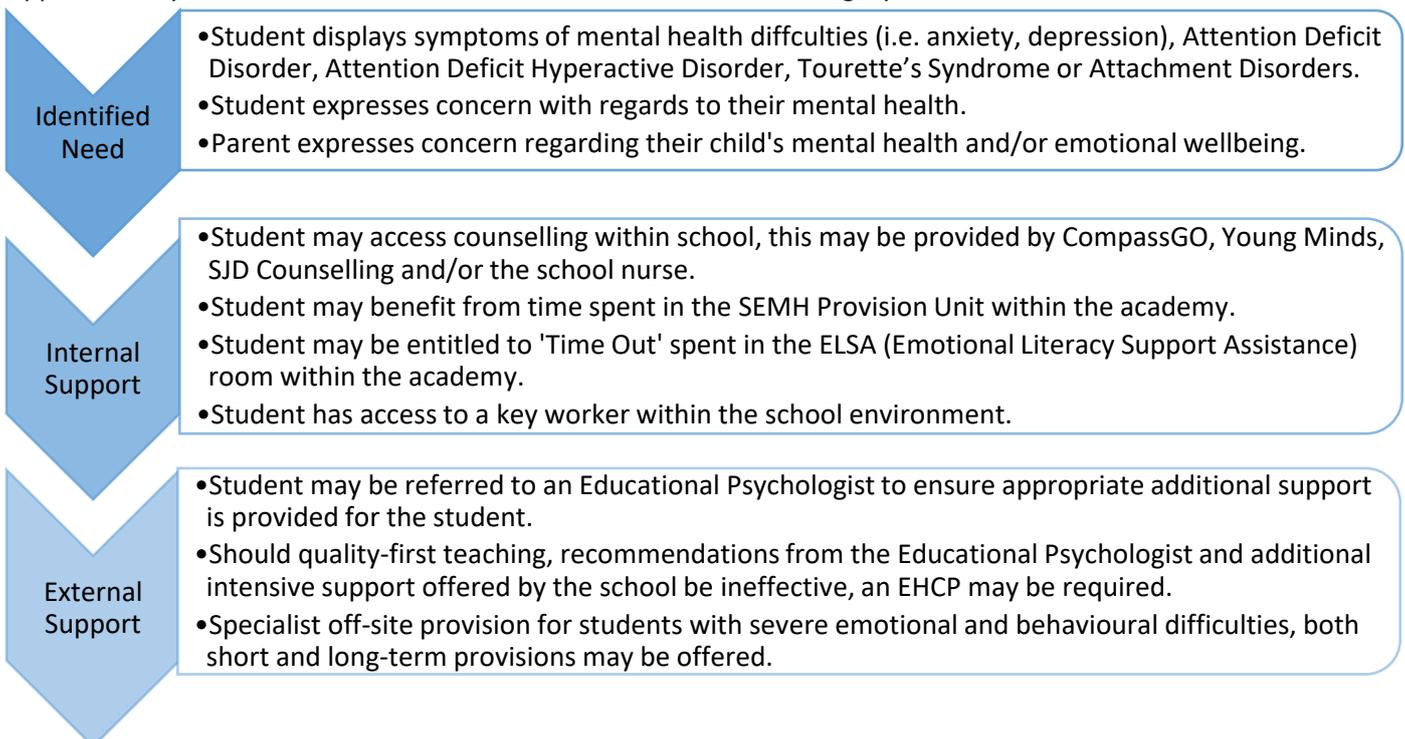
### Identified Need: Communication and Interaction

Approximately 7% of students with a SEND at OAI fall under the category of Communication and Interaction.



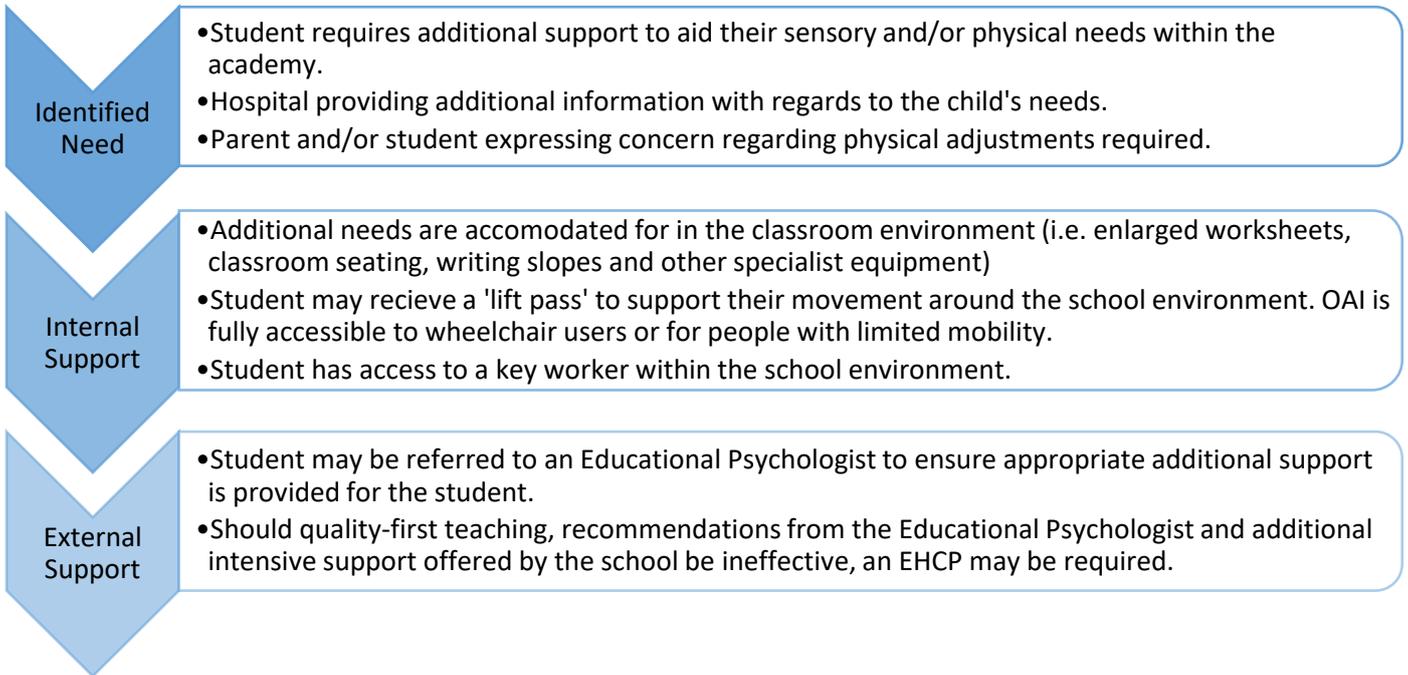
### Identified Need: Social, Emotional and Mental Health Difficulties

Approximately 40% of students with a SEND at OAI fall under the category of SEMH.



## Identified Need: Sensory and/or Physical Needs

Approximately 5% of students with a SEND at OAI fall under the category of Sensory and/or Physical Needs



## Frequently Asked Questions

### How are my child's additional needs being met at Oasis Academy Immingham?

Oasis Academy Immingham ensure that students receive high-quality teaching, which is differentiated to meet the needs of individual students. In addition, we aim to set students by academic ability, in most instances, to ensure that students requiring additional academic input are taught in smaller classes with increased adult support.

Every student with a Special Educational Need and/or Disability has access to a key worker, students are able to access their key worker throughout the school day. This individual is the first point of contact for the student and has been selected due to a particularly positive, beneficial and supportive relationship that has been developed between the teacher and student.

We encourage both students and parents to voice their opinions, wants and desires, in the hope that we can work collectively to meet any individual need required for the student.

Should a student require further additional interventions from external services referral forms will be submitted by the SEND department following the collection of sufficient evidence and implementation of the Graduated Approach, this may include: the completion of a MyPlan, parental views, teacher views and classroom observations.

### How will I receive information regarding my child's progression within school?

Annual reviews are held for students with Educational Health and Care Plans, in which individual targets, progression and successes are reviewed, addressed and celebrated. This is an opportunity to discuss your child's additional needs and the provisions implemented with the SEND department and the Local Authority, if required.

SEND Parent's Evenings are held throughout the year for students on the SEND register, to discuss individual needs, progression, and additional support required. SEND Parent's Evenings are in addition to the annual Parent's Evening offered to all students in Year 7-10, in which parents are formally invited to discuss their child's academic progression. In Year 11, parents are formally invited to the academy twice a year, to ensure that students and parents are appropriately supported leading up to their GCSE examinations and understand the available options regarding further education post Year 11.

Your child's academic progression data, attendance data and behavioural information will be sent home three times per year to ensure that parents and guardians are kept informed of their child's performance within the academy. The SEND Department will also keep parents informed of any additional interventions which may benefit your child. Parents and carers are encouraged to request information from the SEND department, should concerns arise throughout the year, via phone or email and a meeting with the SEND department can be arranged (01469 576599, [Micha.Eversley@oasisimmingham.org](mailto:Micha.Eversley@oasisimmingham.org) or [Megan.McFarlane@oasisimmingham.org](mailto:Megan.McFarlane@oasisimmingham.org)).

### **How will my child be supported in their emotional wellbeing at Oasis Academy Immingham?**

Oasis Academy Immingham offers a range of pastoral and inclusion support for students who are experiencing complex emotional difficulties. All students have access to the following to support them with their emotional wellbeing:

- Daily tutorial sessions
- A full-time pastoral Head of Year
- A teaching Head of Year
- A rigorous PSHE programme
- A range of extra-curriculum activities

Students who are identified as requiring additional support to aid their emotional wellbeing may access support from the internal provisions available within the school environment, including: access to a key worker, Art Therapy, extra-curricular activities, 'time out' spent in the ELSA Provision, access to the SEMH Provision Unit, pastoral support, SJD Counselling, CompassGO Pods and/or workshops led by trained members of staff.

Some students may require external agency input to support their emotional wellbeing, in these instances referrals may be made to Young Minds, CompassGO or Educational Psychologists. The Safeguarding department may also offer an Early Help assessment, which will identify areas of strength and development for the whole family.

### **How will my child's medical needs be supported at Oasis Academy Immingham?**

To support students with medical needs, an Individual Care Plan (ICP), and if necessary, an Individual Risk Assessment, will be produced, following consultation with parents and the Medical Officer. The ICP will be discussed with the student and all staff involved in the care of this student. First Aiders are available within the academy and receive Epi-Pen, diabetes treatment and asthma treatment training regularly, delivered by medical specialists. Should your child require medication to be administered within the academy, signed parental consent is required and the medication must be kept in its original packaging with the First Aider. Students with medical needs may be provided with toilet passes and 'early leave' passes. We gratefully receive any additional input from parents and medical practitioners, with regards to information and advice about your child's medical needs and how we can provide the most appropriate support and care for your child.

### **How are staff supporting SEND students trained and updated about my child's individual needs?**

Both Mr Eversley and Miss McFarlane have completed the NA SENCo Qualification, with additional expertise provided by Mrs Broadley (Vice Principal, Inclusion Lead and highly experienced SENCo). The SEND department engage in weekly meetings and CPD, to ensure student needs are appropriately met across the curriculum. The SEND department have received wide-ranging and relevant training in Autism, ADHD, Dyslexia, Scotopic Sensitivity Syndrome, Attachment Disorders, Phonics, Literacy, Numeracy and Emotional and Mental Health. Currently, one member of the SEND department is a trainee ELSA within the school.

All academy staff receive regular training to support their understanding of individual SEND needs and how they are expressed by different students. Information surrounding individual student needs are shared on a weekly basis in whole-school staff briefings led by Mr Eversley and Miss McFarlane. In addition, new starters and trainee teachers receive a SEN induction. To ensure that additional needs are continuously met, lesson observations, learning walks and work scrutinises are conducted, thus guaranteeing additional support is offered to SEND students in all lessons.

### **How will my child be included in extra-curricular activities offered by Oasis Academy Immingham?**

At Oasis Academy Immingham we strive to ensure that all students access extra-curricular activities, events and educational trips, which are offered by the academy. Risk assessments and reasonable adjustments will be implemented to secure the safety and wellbeing of all of our students, to ensure that each student feels able and confident to engage in a variety of school activities and experiences.

### **How does Oasis Academy Immingham support the transition of SEND students?**

We understand that joining a new school can be a daunting and challenging time for some students, and therefore strive to ensure that the transition process is thoroughly planned, and additional student needs are accommodated for.

To support Year 6 students joining the academy, OAI host 'Discovery Days' in school holidays, in which students have the opportunity to visit the school, partake in taster lessons and meet new subject teachers. In addition, all prospective Year 6 students are invited to the academy for an induction day, prior to joining the academy in September. For SEND students additional induction days are arranged, to aid their transition. Students identified as requiring SEND support by their Primary School, will be visited within their Primary School environment by the SENCo and SENCo Support. At this time, the students' additional needs and requirements will be discussed at length with the SENCo to ensure that OAI can implement successful strategies and promote a positive transition.

Where possible, SEND students who join the academy mid-term will be visited by the SENCo in their previous educational environment and their needs will be discussed with their school SENCo and parent or carer. Upon joining OAI, the student will be met by a member of the pastoral department and SENCo and/or SENCo Support to provide a comprehensive tour of the academy building. The student will be assigned a key worker and placed with a 'buddy' from their class, to ensure the student feels supported.

To guarantee students are supported when leaving the academy, whether that may be to join another Secondary School, alternative educational provision or further education, OAI ensure that all relevant information is shared. During Year 11, students with a SEND are offered additional support with college applications, exploring apprenticeships and researching employment opportunities. If necessary, students with a SEND will be accompanied on visits to further education providers and supported throughout this significant transition.

### **How does Oasis Academy Immingham allocate resources to adhere to my child's needs?**

An Inclusion Budget is allocated each financial year, this money is used to provide any additional support and/or resources dependent on the individual or cohort's needs. Mrs Broadley (Vice Principal and Inclusion Lead) will lead discussions as to how funding should be allocated to meet student needs. On occasion, students with a high level of need may require additional funding to ensure that their needs are appropriately met by the academy.

### **Who can I contact at Oasis Academy Immingham for further information about my child's SEND?**

Parents and carers are welcome to contact their child's tutor, key worker and/or Pastoral Lead if they are concerned about their child's potential or diagnosed SEND. Staff members will communicate with the SEND department, should further intervention be required. Parents and carers are also welcome to contact the SEND department directly, should support be required for their child.

### **Where can I find additional ways to support my child?**

North East Lincolnshire Local Offer: <https://sendlocaloffer.nelincs.gov.uk/>

North East Lincolnshire SENDIASS: [ask@nelsendiass.org.uk](mailto:ask@nelsendiass.org.uk)