



Key Stage 4 Learning Pathways Curriculum Choice 2022 (Year 9)

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Welcome to our Key Stage 4 prospectus. This booklet is designed to explain and guide students, with their parent/guardian, through the curriculum on offer to study in Years 10 and 11.

We hope that the information will provide a useful insight into the courses our Key Stage 4 students will embark upon, as well as give guidance about the curriculum choices that students must make.

Included in this booklet is information on all subjects on offer, including the compulsory core subjects.

Key Stage 4 compulsory core subjects	You choose 4 pathway subjects
English Language/Literature	Pathway A
Mathematics	Pathway B
Science	Pathway C
Physical Education (non-certificated)	Pathway D
Religious Education	

This prospectus will support students to select their pathways:

Changes to Education

GCSEs have changed from grades (A*-G) to numbers (9-1), plus students and Academies will be measured on how much progress is made from when a student starts in Year 7 to when they complete their exams at the end of Year 11.

New Grading from 2017	
Current	New
A*	9
A	8 7
B	6
C	5 4
D	3
E	2
F	1
G	
U	U

Pathways Process

Students must select 3 preferences from the range of pathway subjects in each pathway. We ask for 3 preferences in each because we aim to make sure everyone is able to study the range of subjects they want. **One of your 1st preferences must include History or Geography** -Look at 'D' below.

Some examples of preferences could be:

Pathway A	1st	2nd	3rd
Creative iMedia			
History			✓
Performing Arts	✓		
French		✓	
Sport Science			
Health & Social Care			

Pathway B	1st	2nd	3rd
Art			
Engineering		✓	
French			✓
History			
Hospitality & Catering			
Performing Arts	✓		

Pathway C	1st	2nd	3rd
Health & Social Care			✓
History			
Sports Science		✓	
Geography			
French			
Business Studies	✓		

Pathway D	1st	2nd	3rd
Engineering			✓
Classical Civilisation			
Geography	✓		
Business Studies			
French			
IT		✓	

English Baccalaureate (EBacc)

The English Baccalaureate (EBacc) is a set of subjects at GCSE that keeps young people's options open for further study and future careers. This will be discussed further during the pathways guidance meeting that each pupil will receive before formalising pathways choices.

The EBacc is made up of:

- English Language and Literature
- Maths
- The Sciences
- Geography or History
- A Language

A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education.

Research also reveals that studying the EBacc can help improve a young person's performance in English and Maths.

The government's ambition is to see 75% of pupils studying the EBacc subject combination at GCSE by 2022, and 90% by 2025, here at OAI we subscribe to that overarching ambition across the Oasis Trust.

If you wish to choose to study the combination of subjects that are in the EBacc then your pathway preferences must also include French (as well as History or Geography).

Choosing Courses

Students must select preferences from each pathway. You make a preference in Pathway A,B,C and D that shows your preference in each block.

At least ONE of your 1st choices must be from History or Geography.

Please complete your separate pathways form, a copy of which is available at the back of the booklet, and return to your tutor, no later than Friday 29th April.

Our Pathways will be guided to ensure that all students are able to achieve the best possible outcomes, accomplish their aspirations and be able to compete in the wider world, once they have left Oasis Academy Immingham. For subjects that are oversubscribed we will be asking students to complete a written application for places as many class sizes are limited.

When making your choices you need to find out as much information beforehand to ensure you are making the right choice. You should talk to your Form Tutor, Subject Teachers, our Careers Advisor Mrs Kelly and of course your parents/guardians. Here are some valuable sources of information that you can look at online (click each link on the electronic version):

[Choosing your GCSE options - icould](#)

[GCSE Options: Everything you need to know about choosing your GCSE subjects - BBC Bitesize](#)

[What I wish I'd known before choosing my options - BBC Bitesize](#)

[How to Choose Your GCSE Options - Think Student](#)

Do not make choices based on the following:

- My friends have chosen it
- I like my current teacher
- It sounds easy, 'different', good or cool
- A family member took it and liked it
- It's new and I've never done it before

Changing and Dropping Courses

Students need to be aware that it is difficult to change courses once they have started a course in September. If a course is full and a child requests moving into it, this will not be possible. If a student chooses a course for the wrong reasons and later asks to swap to an alternative, this is sometimes impossible and the student has to stick with the choice they have made.

Students will not be able to swap a subject after the first 4 weeks of study in Year 10.

Thinking Ahead

During years 10 and 11 students will start exploring and applying for their chosen route post-16. This could include any of the following:

- Full-time education, such as continuing into a Post-16 (6th Form) college
- Work-based learning such as an apprenticeship
- Work with training

Students need to consider their chosen route when selecting their Key Stage 4 pathways. Whilst some students have made a decision on what career path they wish to follow, others are unsure on possible careers. Students who are unsure should choose a broad range of courses to 'keep their options open'.

Key Stage 4 Compulsory Core Subjects

Mathematics – AQA GCSE

What will I study?

The table below illustrates the topic areas covered in this qualification and the topic area weightings for the assessment of the Foundation tier and the assessment of the Higher tier.

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability and statistics (combined)	15	15

Assessment Summary

The AQA Level 1/Level 2 GCSE (9 to 1) in Mathematics is a tiered qualification. There are two tiers:

- Foundation tier - grades 1 to 5 available
- Higher tier grades – 4 to 9 available (grade 3 allowed)

The assessment for each tier of entry consists of three externally-examined papers, all three must be from the same tier of entry.

Each exam contributes 33.3% of the final qualification.

What can it lead to?

The possibilities are endless with qualifications in Mathematics. Securing GCSE Mathematics will open a gateway of diverse careers and vocations. Colleges and sixth forms will expect a pass (currently grade 4) to access the next step; to go on to Mathematics at college or sixth form they expect a grade 6 or higher.

Mathematics can be paired with any subject when studying at university and is well respected by the world of employment.

Adults with good qualifications in Mathematics are proven to earn more in their lifetime than those without it, even if they do not actually use the qualification in their chosen careers.

Useful web links for subject area:

<https://hegartymaths.com/login/learner>

<https://www.onmaths.com>

<https://www.teachitmaths.co.uk/>

<https://nrich.maths.org/>

English Language – AQA GCSE

What will I study?

Paper 1 reading section

Questions based on one 20th Century fiction text.

Paper 1 writing section

Students to produce either a description or a narrative based on an image.

Paper 2 reading section

Questions will be based on reading 2 sources which will be taken from two different centuries.

Examples: diaries, articles, reports, extracts from non-fiction books.

Paper 2 Writing section

Students will be asked to write a non-fiction piece for a particular purpose (e.g. argue/persuade/explain etc.).

Assessment Summary

English Language is currently un-tiered, which means that all students are able to achieve the full range of grades.

Students will sit two separate externally assessed exams, each of which is worth 50% of their final grade.

The exams are both 1 hour and 45 minutes in length.

What can it lead to?

Studying English develops essential communication skills which are valued across a range of industries. It's often thought that a degree in English can only lead to teaching others to love English, but English graduates are widely employable in almost any career. The ability to comprehend and process information and communicate a response is valued in careers in the government, publishing, education, media, the entertainment industry, public relations and any business which relies on effective communication.

Useful web links for subject area:

[The Times & The Sunday Times](#) [News, sport and opinion from the Guardian's UK edition](#) | [The Guardian](#) Reading The Times or The Guardian newspapers will help the students to build vocabulary and also their stamina when faced with more difficult texts.

[English Grammar Online - free exercises, explanations, vocabulary, dictionary and teaching materials \(ego4u.com\)](#) Contains easy to follow instructions and rules for students struggling with their spelling, punctuation and grammar.

[NaNoWriMo's Young Writers Program](#) A space for writers to develop their passion and skill set.

English Literature – AQA GCSE

What will I study?

Paper 1: Romeo and Juliet and A Christmas Carol (1hr 45 mins)

Students will study these texts in great depth to develop an understanding and appreciation of the writers' meanings and intentions. They will cover various elements of historical and cultural context whilst developing their analytical skills. Students will be expected to have a thorough knowledge of the plot, characters and themes of the texts.

Paper 2: An Inspector Calls, Power and Conflict poetry cluster and unseen poetry (2hrs 15 mins)

As in Paper 1, students will study their key texts in depth to develop a mature and sensitive understanding of the key messages presented by the writers. They will focus on contextual factors which have influenced writers as well as developing a methodical and thoughtful approach to analysing language use in significant texts.

The Power and Conflict poetry cluster allows teachers to broaden the pupils' cultural awareness and develop an appreciation for literature from a range of writers covering a diverse range of experiences.

Assessment Summary

Both papers are un-tiered, meaning that students can achieve the full range of grades. Both examinations are externally assessed and are closed book – meaning that students will not have access to any texts in the exam and will therefore need to remember a range of quotations from each text studied.

Paper 1 is worth 40 % of the overall grade. It will assess 'Romeo and Juliet' and 'A Christmas Carol' and will last 1 hour 45 minutes, with students expected to divide their time equally between the two texts.

Paper 2 is worth 60% of the overall grade and will assess the students' knowledge of 'An Inspector Calls'. Students will be required to choose from two essay style questions. This paper will also assess their knowledge of the poetry anthology.

The third section of this examination will focus on an unseen poem.

What can it lead to?

As with English Language, studying Literature can lead to a range of exciting and rewarding careers. Students with a love of reading can develop careers in research, publishing, editing, media, fiction and non-fiction writing, academia and politics. The analytical skills required in this course are valued highly by businesses in many different areas.

What can you do to help your child?

- Check that your child is completing all homework.
- Encourage reading of fiction and non-fiction texts (from different times; they'll be assessed on C21st/C20th/C19th texts). Immingham library has a great range of fiction texts for young adults.
- Provide a range of newspapers for them to practice their analytical skills (hard copies or web-based).

Useful web links for subject area:

- [GCSE English Literature - AQA - BBC Bitesize](#)
- CGP revision guides are available to buy online
- Students have an e-reader app on their ipads which affords access to thousands of ebooks.

Combined Trilogy Science – AQA GCSE

What will I study?

GCSE Combined Science will gain you two GCSE Science qualifications. Science is a set of ideas about the material world. You will be able to experience investigating, observing, experimenting or testing out ideas and thinking about them. This will support you in building a deep understanding of science. This will involve talking about, reading and writing about science plus the actual doing, as well as representing science in its many forms both mathematically and visually through models. This course is designed to develop knowledge and understanding of science through opportunities for working scientifically. Working scientifically is the sum of all the activities that scientists do.

Some of the topics covered include:

- Cell biology;
- Infection and response;
- Ecology;
- Atomic structure;
- Chemical changes;
- Quantitative chemistry;
- Forces;
- Energy;
- Waves.

How will I be assessed?

Assessment takes place at the end of the two-year course and comprises of six written examinations each contributing 16.7% towards the final GCSE.

Each examination will also focus on specific scientific investigations that are required to be completed throughout the duration of the course. Whilst these are not directly assessed in lesson, developing a thorough understanding of each experiment is essential to being able to access these questions.

There are 3 Assessment Objectives in science. Each of these will be assessed in the examinations. These are:

- AO1: Demonstrating knowledge and understanding of: scientific ideas; scientific techniques and procedures;
- AO2: Applying knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures;
- AO3: Analysing information and ideas to: interpret and evaluate; make judgements and draw conclusions; develop and improve experimental procedures.

What can it lead to?

This course is for anyone who enjoys science and will enable progression to A-Level science qualifications. It can also provide progression to other Level 3 qualifications for students wanting to pursue a more vocational route.

There are many careers for those who are interested in science, ranging from health care professionals to scientific research, conservation, engineering and industrial scientists. It can also provide a good stepping stone to other careers, including teaching, management and many others.

Useful web links for subject area:

<https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

<https://www.bbc.co.uk/bitesize/subjects/zp266yc>

Religious Studies - EDUQAS GCSE

What will I study?

Studying GCSE religious studies helps to develop learners' knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism. Analysing religion involves learning about beliefs, teachings, practices, and sources of wisdom. Religious studies will develop learners' ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating the depth and breadth of understanding of the subject

The course provides opportunities for learners to engage with questions of belief, value, meaning, purpose, truth, and their influence on human life. The course will also challenge learners to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contributes to their preparation for adult life in a pluralistic society and global community.

How will I be assessed? Not all students will be assessed but all will follow the scheme of learning

You will study several elements, split over three exams:

Paper 1: Religious, Philosophical and Ethical Studies in the Modern World

Written examination: 1 hour 50% of qualification

Candidates will study the following four themes. All questions are compulsory.

- Theme 1: Issues of Relationships
- Theme 2: Issues of Life and Death

Paper 2 Study of Christianity

Written examination: 30 minutes 25% of qualification

- Candidates will study beliefs in Christianity.
- This component will be assessed by compulsory questions focussing on knowledge, understanding and evaluation of the subject content.

Paper 3: Study of Judaism

Written examination: 30 minutes 25% of qualification

- Candidates will study beliefs in Judaism.
- The exam will have the same structure as the Ethics and Christianity papers

What can it lead to?

This GCSE course intends to meet the needs of students whose study of religious studies may finish at sixteen years as well as those who wish to go on to more advanced study of the subject. You may go to specialise in religious studies, ethics, philosophy, or theology at higher education. Religious studies is valid for a number of different career paths, including business, journalism, law, politics, public relations and teaching.

Useful web links for subject area:

<https://www.eduqas.co.uk/qualifications/religious-studies/gcse/>

<https://www.bbc.com/bitesize/examspecs/z3xvfcw>

<https://www.thestudentroom.co.uk/showthread.php?t=5361602>

Key Stage 4 Pathway Subjects

Creative iMedia – OCR Cambridge National

This qualification will encourage independence, creativity and awareness of the digital media sector.

The Cambridge Nationals in Creative iMedia will equip learners with a range of creative media skills and provide opportunities to develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. Through the use of these skills, learners will ultimately be creating fit-for-purpose creative media products.

What will I study?

You will study 2 mandatory units and choose 1 optional unit from five potential ones.

The two mandatory units are:

1. Unit R093: Creative iMedia in the media industry - This is assessed by taking an exam.

In this unit you will learn about the media industry, digital media products, how they are planned, and the media codes which are used to convey meaning, create impact and engage audiences.

Topics include:

- o The media industry, Factors influencing product design, Pre-production planning, Distribution considerations

2. Unit R094: Visual identity and digital graphics - This is assessed by completing a set assignment.

In this unit you will learn to how to develop visual identities for clients and use the concepts of graphic design to create original digital graphics to engage target audiences. Topics include:

- o Develop visual identity, Plan digital graphics for products, Create visual identity and digital graphics

3. One unit from this range of five: Characters and comics, Animation and audio; Interactive digital media; Visual imaging; Digital games

How will I be assessed?

There is a mandatory written exam paper, OCR set and marked 1 hour 30 mins – 40% of the final grade

There is one mandatory set assignment, OCR moderated, approx. 10 hours – 25% of the final grade

There is one optional unit containing a set assignment containing three practical tasks, approx.. 12-15 hours to complete – 35% of the final grade

What can it lead to?

Media planner, Multimedia specialist, Programme researcher, broadcasting/film/video, Public relations officer, Runner, broadcasting/film/video, Social media manager, Television/film/video producer, Web content manager, Actor, Newspaper journalist, Computer games tester. Communications agencies, the Civil Service, further and higher education institutions, such as colleges and universities.

Useful web links for subject area:

<https://ocr.org.uk/Images/610942-specification-cambridge-nationals-creative-imedia-j834.pdf>

Engineering – EDUQAS Vocational Award

What will I study?

EDUQAS Engineering allows you to develop your knowledge and skills in the areas of Designing, Making and Evaluating. You will develop core skills in engineering & manufacturing techniques and processes, using and working with materials, surface treatments and finishes, new and emerging technologies, mechanical devices, forces and stresses, energy generation and storage and environmental or socio-economic issues. The course will be a broad one, allowing you to develop your skills in as many engineering and manufacturing processes as possible.

Students will have the opportunity to make use of the specialist engineering and resistant materials facilities. There will be opportunities to develop technical understanding in a range of material categories.

The main material categories which students can work in are:

- Electronics
- Timbers
- Metals
- Polymers (Plastics)
- Technical Drawings

The development of practical skills is essential in the course but students will also learn about wider issues relating to the design process and engineering & manufacturing industries.

How will I be assessed?

Assessment takes place at the end of the two-year course and comprises two elements:

- Coursework (Portfolio & Practical): 60%
- A 1.5 hour written examination: 40%

The qualifications have been devised around the concept of a 'plan, do, review' approach to learning where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors engineering production and design processes and also provides for learning in a range of contexts thus enabling learners to apply and extend their learning. As such, the qualification provides learners with a broad appreciation of work in engineering related industries and wider opportunities for progression into further education, employment or training.

What can it lead to?

This course is for anyone who is mathematically and scientifically minded who also enjoys being creative and working in a practical environment. It is not only for the students who already know they may wish to go on to study a design, engineering, construction or manufacturing career.

There are a huge number of careers for which technology education is a valuable foundation. These include:

Construction & Building, Site Surveyor, Civil Engineering, Health and Safety Officer, Energy & Renewables Sector, Draughtsmen, Telecommunications.

Useful web links for subject area:

[wjec l1-2-vocaward-ta engineering specification 26-01-22.pdf](#)

Art & Design – AQA GCSE

What will I study?

GCSE Art & Design allows you to explore in greater depth many of the activities you covered in KS3 (Yr.7-9). You develop skills in Drawing, Painting, Sculpture and Graphics. In addition, there will be opportunities to develop new skills in Photography and Computer-Generated Art. The course will be a broad one, allowing you to develop your own interests in as many Art activities as possible.

The main areas of study which students can work in:

- Fine Art (Painting, Drawing, Printmaking, Sculpture)
- Graphic Design (Illustration, Computer Graphics, Packaging, Printing etc.)
- Photography
- Textile and Fashion Design
- Three-Dimensional Design (Product Design, Theatre Design, other forms of 3-D imagery)

The development of practical skills is essential in the course, but students will also learn about great Artists and Artwork from other cultures and from different periods in history.

How will I be assessed?

Assessment takes place at the end of the two-year course and comprises two elements:

- Coursework (produced over the two years): 60%
- A practical external set project which culminations with a 10-hour examination: 40%

Students are given their exam titles 6 weeks in advance of their 10-hour practical examination, to prepare ideas and sketches, etc. Specialist teachers may offer guidance to students during this 6-week preparatory time.

There are 4 Assessment Objectives in the Art & Design Course. Students will be expected to demonstrate a response to these assessment objectives in their coursework and examination work. Over the two-year course, students will be required to produce a minimum of 3 units of coursework. At the end of the course, students will mount an exhibition of their work for the moderator.

What can it lead to?

This course is for anyone who enjoys Art & Design and who wishes to try out new ways of working as well as developing further Art skills learnt already. It is not only for the students who already know they may wish to go on to study Art at A-Level or even Art School.

There are a huge number of careers for which Art education is a valuable foundation. These include:

- Architecture
- Graphic Design, Illustration, Printing
- Teaching
- Jewellery Design
- Fashion, Shoe Design
- Television Work
- Textile Design
- Film Making, Animation
- Pottery
- Costume Design
- Theatre Design
- Garden Design

Useful web links for subject area:

art@aqa.org.uk

Health & Social Care – BTEC Tech Vocational Award

You will study three hours per week of Health and Social Care. You will be set fortnightly homework to support your in-lesson learning. You may be required to attend intervention sessions, at lunch or after school to improve internal assignments, or to prepare for the external assessment.

What will I study?

Over the two-year course you will study three components which all contribute to your overall grade. You will study the following three components:

- Component 1: Human Lifespan Development
- Component 2: Health and Social Care Services and Values
- Component 3: Health and Wellbeing

How will I be assessed?

- Component 1: Internal assessment which is one written assessment.
- Component 2: Internal assessment which is one written assessment.
- Component 3: External assessment which is a 2-hour written exam.

Each component carries a percentage in which it uses to contribute to your overall grade; Component 1 contributes to 30%, component 2 contributes to 30% and component 3 contributes to 40%. Overall grades will be given as a pass, merit, distinction, or distinction*.

What can it lead to?

If you enjoy the health and social care course at school, you can continue to study this through further and higher education. This could allow you to peruse a future career in the following areas amongst many others; nursing, doctoring, midwifery, nursery nursing, care assisting or as a physiotherapist.

Useful web links for subject area:

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.html>

Sports Science - OCR Cambridge National

You will study three hours per week of sports science. This will be a combination of theory and practical lessons which will vary between units of study. You will be sent fortnightly homework to support your in-lesson learning. You may be required to attend intervention sessions at lunch or after school to improve internal assessments or to prepare for your external exam.

It is important to stress that this is NOT just three extra hours of sport.

This subject involves learning about the theory behind sport and more lessons will be spent in the classroom than performing practically.

What will I study?

Over the two-year course you will study three units which all contribute to your overall grade. You will study the following four units:

- R180: Reducing the risk of sports injuries and dealing with common medical conditions
- R181: Applying the principles of training: fitness and how it affects skill performance
- R183: Nutrition and sports performance

How will I be assessed?

- R180: External assessment which is a 1.15 hour written exam. Section A is 25 marks and section B is 45 marks. The exam total score is 70 marks.
- R181: Internal assessment which is based around four separate topic areas and is worth a total score of 80 marks.
- R183: Internal assessment which is based around four separate topic areas and is worth a total score of 40 marks.

Each unit carries a percentage in which it uses to contribute to your overall grade; R180 contributes to 40%, R181 contributes to 40% and R183 contributes to 20%. Overall grades will be given as a pass, merit, distinction, or distinction*.

What can it lead to?

If you enjoy the sports science course at school, you can continue to study this through further and higher education. This could allow you to peruse a future career in the following areas amongst others, PE teaching, personal training, sports coaching, sports journalism, sports psychology, sports nutrition, or sports officiating.

Useful web links for subject area:

<https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j828/>

Hospitality and Catering – EDUQAS Vocational Award

The EDUQAS Level 1/2 Award in Hospitality and Catering has been designed to support learners in schools and colleges who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is most suitable as a foundation for further study. This further study would provide learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment. Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing. All of these roles require further education and training either through apprenticeships or further and higher education.

What will I study?

- Unit 1: The Hospitality and Catering Industry
- Unit 2: Hospitality and Catering in Action

Learners must complete both units. This structure has been designed to develop in learners the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, learners will also have the opportunity to develop some food preparation and cooking skills as well as transferable skills of problem solving, organisation and time management, planning and communication. Through the two units, learners will gain an overview of the hospitality and catering industry and the type of job roles that may be available to assist them in making choices about progression.

What can it lead to?

Successful completion of this qualification could support entry to qualifications that develop specific skills for work in hospitality and catering such as:

- Level 1 or Level 2 NVQ Diploma in Professional Cookery
- Where the EDUQAS Level 1/2 Award in Hospitality and Catering is achieved together with other relevant Level 1/2 qualifications, such as GCSEs in English and Maths and Science, learners may be able to access Level 3 qualifications relevant to the hospitality and catering sector, such as
- EDUQAS Level 3 Food, Science and Nutrition (certificate and diploma)
- Level 3 NVQ Diploma in Advanced Professional Cookery

This qualification provides learners with a broad appreciation of work in the hospitality and catering sector and wider opportunities for progression into further education, employment or training.

Useful web links for subject area:

<https://www.hospitalityandcateringnews.com/>

https://www.eduqas.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab_overview

<https://www.hse.gov.uk/catering/resources.htm>

Performing Arts - EDUQAS Vocational Award

What will I study?

Vocational Performing Arts - EDUQAS is a rewarding, exciting, hands on course where students are constantly challenged and pushed to achieve an outcome of which they are proud. Students will explore the performing arts industry through a diverse course structure which will take the students on an adventure through dance, drama, costume, set, make-up and public relations, including front of house, box office, marketing and publicity.

How will I be assessed?

The qualification is split into three very distinct units:

Unit 1: Performing

Unit 1 enables learners to gain a holistic knowledge and understanding of the skills and techniques needed to reproduce an existing piece(s) of professional/published work. Creatives reproduce work in a huge range of different disciplines, sometimes as revivals of plays or musicals. They work with an existing text or choreography and undertake a research and rehearsal process in order to reproduce the work to a professional standard.

- Drama
- Musical Theatre

Unit 2: Creating

Unit 2 enables learners to gain, develop and demonstrate knowledge and understanding of the skills and techniques needed to create and refine original work in the performing arts. This unit will be completed through the following disciplines from either performance or production:

- Devised drama
- Choreography

Unit 3: Performing Arts in Practice External controlled assessment

Creatives are given the opportunity to plan and create various pieces of work by responding to industry commissions. They will work to a brief commissioned by an arts organisation to plan a performance. In order for artists to be successful in securing paid commissions, they will need to have a good understanding of the business and management sector of the performing arts industry.

What can it lead to?

Vocational qualifications in Performing Arts can lead to dance, theatre studies or performing arts at Grimsby College or Franklin College. It all depends on what area interests you more. From here you could even go on to study a degree in theatre related areas.

Drama is not all about performing; team working, confidence, meeting deadlines, project work, analysis and evaluation, sharing ideas with a group are all life skills that performing arts helps with.

Useful web links for subject area:

https://www.eduqas.co.uk/media/b3cjqdxdp/wjec_l1-2-vocaward_ta_performing-arts_specification_13-01-22-e.pdf

French – AQA GCSE

This course will help you to develop the skills which will allow you to understand spoken French in a variety of different contexts and to communicate effectively with French speakers, both at home and abroad. It will also help you to make sense of a wide range of texts written in French, such as signs and notices, newspaper and magazine articles, literary texts and information found on the internet. You will also gain an in depth understanding of grammar, which will enable you to write and talk about a variety of topics clearly and accurately.

What will I study?

Theme 1: Identity and culture

- Topic 1: Me, my family and friends, Relationships with family and friends, Marriage/partnership
- Topic 2: Technology in everyday life, Social media, Mobile technology
- Topic 3: Free-time activities, Music, Cinema and TV, Food and eating out, Sport
- Topic 4: Customs and festivals in French-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

- Topic 1: Home, town, neighbourhood and region
- Topic 2: Social issues, Charity/voluntary work, Healthy/unhealthy living
- Topic 3: Global issues, The environment, Poverty/homelessness
- Topic 4: Travel and tourism

Theme 3: Current and future study and employment

- Topic 1: My studies
- Topic 2: Life at school/college
- Topic 3: Education post-16
- Topic 4: Jobs, career choices and ambitions

To support your learning you will be able given a wide range of additional resources. These include access to the online textbook, a revision guide and a workbook.

How will it be assessed?

There are four exams at the end of the course, in Listening, Speaking, Reading and Writing. Each exam is worth 25% of your overall grade. You are entered for the same tier (Foundation or Higher) for all four papers.

What can it lead to?

An MFL qualification does look good on your C.V. It can help you gain employment in a wide variety of fields such as education, journalism, business, sales and marketing and also design, media and childcare and many, many more.

It can also give you an advantage when applying for a place at the college or university course of your choice. It is a stepping stone to A Level French and NVQ Level 3 in Business Languages.

Useful web links for subject area:

<https://quizlet.com/class/8512365/> All the knowledge organisers are broken down into flashcard based sets to help you to become fluent in the use of the course's core vocabulary.

<https://senecalearning.com/en-GB/> There are multiple courses on Seneca tailored to the AQA GCSE French course

<https://www.newsinslowfrench.com/> This website allows you to learn about French current affairs, with language at a speed you can understand.

Geography – AQA GCSE

What will I study?

Geography is about understanding the world's people, places and environments. It illuminates the past, explains the present and prepares us for the future. What can be more important than that?

Geography is one of the most popular option choices at GCSE with over a third of students in England taking the subject. Geography is not only up-to-date and relevant, it is one of the most exciting, adventurous and valuable subjects to study at GCSE level. So important, in fact, that the Guardian newspaper in 2015 named Geography as a 'must-have GCSE and A-Level' to help you make sense of the world.

For the physical paper, you will study topics such as tectonic hazards, climate change, tropical rainforests, hot deserts and coasts. For the human paper, topics include: urban change, sustainable development, quality of life, the development gap and global resource management. For the fieldwork and decision-making exercise paper, you will learn how to investigate issues in the real world. You will improve your literacy skills through your report writing and written work and you will also learn how to put forward your own point of view and convince others that you are right!

You will make practical use of your numeracy skills when you interpret data and construct graphs. Your memory skills will also be boosted as you learn key memory techniques to help you remember case study information such as facts and figures about places.

If you choose Geography, you must be prepared to work hard and be interested in the world around you. As the course is so broad, having good numeracy, literacy and scientific skills will also be important. If you achieve a Level 5 or above in Geography by the end of Year 8, you should go on to do well in this subject at GCSE.

How will I be assessed?

Geography is a two-year course with three examinations at the end of Year 11:

- Unit 1 (1hr 30mins) tests Physical Geography (3 topics)
- Unit 2 (1hr 30mins) tests Human Geography (3 topics)
- Unit 3 (1hr 15mins) tests Fieldwork and contains a decision-making exercise

Twelve weeks before the Unit 3 examination, a resources booklet will be released. This booklet will contain information about a current and controversial geographical issue. The Unit 3 examination will be based on this issue.

What can it lead to?

- Geography is highly regarded by universities and employers
- It is the only subject that crosses both the arts and the sciences
- It has seen a huge growth in the job market
- You will struggle to find a day when a geography related subject is not in the news

Students who have studied Geography have gone on to work in the following sectors: law, science, sales, business, environment, information technology, management, finance, banking, marketing, research, manufacturing as well as teaching, childcare, engineering and building, arts, design and media, town planning, working abroad and many, many more.

Useful web links for subject area:

www.ordnancesurvey.co.uk/mapzone

www.earth.google.co.uk

www.metoffice.gov.uk

www.100people.org

www.nhc.noaa.gov

<https://earthquake.usgs.gov/earthquakes/map/>

<https://www.gapminder.org/dollar-street/matrix>

<https://www.sporcle.com/games/category/geography>

History – AQA GCSE

What will I study?

Studying GCSE History enables you to develop your knowledge and understanding of the past in order to interpret events that are happening today and put them into an historical context. Employers hold it in especially high regard, as it covers the full range of academic skills and practice, as well as demonstrating extremely high levels of literacy and analytical thought. History will develop your ability to write descriptively, discuss analytically and present fluently. The course will also develop skills at extended writing and critical thinking-essential skills in the professional workplace and further academic study.

How will I be assessed?

You will study four elements, split over three exams:

Paper 1 Thematic study

Written examination: 1 hour and 15 minutes 30%* of the qualification 52 marks (16 for the historic environment, 36 for the thematic study)

Content overview: Students take the following option: Migrants in Britain c.800 - present

Paper 2 Period and British depth study

Written examination: 1 hour and 45 minutes 40%* of the qualification 64 marks (32 for the period study and 32 for the British depth study)

Content overview: Students take the following British depth study option:

- B1: Anglo-Saxon and Norman England, c1060–88

Students also take the following period study option:

- P3: The American West, c1835–c1895

Paper 3 modern depth study

Written examination: 1 hour and 20 minutes 30%* of the qualification 52 marks

Content overview: Students take the following modern depth study:

- 31: Weimar and Nazi Germany, 1918–39

What can it lead to?

This GCSE course intends to meet the needs of students whose study of History may finish at sixteen years as well as those who wish to go on to more advanced study of the subject. You may go to specialise in History at higher education, take it in combination with subjects as various as Economics or English or use History A Level as a stepping stone to study Politics, Law or International Relations at University. History is valid for a number of different career paths, from business to journalism, law, archaeology, politics, public relations, teaching...the world is your oyster!

Useful web links for subject area:

<http://www.bbc.co.uk/schools/gcsebitesize/history/>

<https://qualifications.pearson.com/en/subjects/history.html>

https://www.cgpbooks.co.uk/Student/books_gcse_history.book_HHS45

<http://www.gojimo.com/free-revision-app-exam-revision-help/student-home/>

Classical Civilisation – OCR GCSE

What will I study?

In Classical Civilisation, students will learn the history of the Persian Wars, the rise and fall of the Roman Republic, and the civil war that followed the assassination of Julius Caesar. Alongside this, students will read and study poems, plays, and myths from the classical world: the Greek and Roman Gods, the epic journey of Odysseus, the bloody battle between Achilles and Hector outside the walls of Troy, and the gruesome murders by Medea. These are the stories that reach 1000s of years across history to shape our understanding of the world today. Finally, students will examine ancient art, pottery, sculpture, and other materials to see what they can tell us about the lives of ordinary Greeks and Romans living centuries ago.

Classical Civilisation is a new option in 2022 which will introduce students to the building blocks of European thought and writing. The subject is a combination of Ancient History and English Literature- and asks for the same rigour and skills as these two subjects. Students will spend time unpicking challenging texts, examining objects from the past and using these details to make convincing arguments.

How will I be assessed?

You will study two elements, split over two exams:

Paper 1 Thematic study

Written examination: 1 hour and 30 minutes 50% of the qualification 90 marks

Students take the following option: Women in the Ancient World

This component involves a comparative study of ancient Greece and Rome, and the study of written, visual, and material sources. This includes studying Women of Legend, Women in the home, Women and power, and Warrior Women. Sources include ancient Greek plays on the relationships between men and women as well as the women who dominate the epic stories of the Trojan War.

Paper 2 Literature and Culture

Written examination: 1 hour and 30 minutes 50% of the qualification 90 marks

Students take the following option: War and Warfare

This contains two elements: one in-depth cultural study and one study of related literature. For the War and Warfare option students will study Sparta at war, the Persian wars, the Roman military in imperial Rome, and the Romans at war. The related literature for this option includes Homer's Iliad (the story of the Achilles) and Virgil's Aeneid (the story of how Rome was founded).

What can it lead to?

This course provides an excellent base for a number of post-16 options: Art, Ancient History, Classical Civilisation, and English Literature A Levels. Furthermore, it provides a great foundation for many university courses and careers in the law, art, publishing, politics, archaeology, linguistics, teaching and many more. The ability to analyse information and form conclusions is invaluable to any employee and this GCSE will prepare students for the workplace as well as future study.

Business (Enterprise & Marketing) – OCR Cambridge National

What will I study?

This course students to develop the practical skills and applied knowledge they'll need in the business and enterprise sector. Students put their learning into practice and develop valuable transferable skills, beneficial if they're considering starting up their own enterprise/business.

R067: Enterprise and marketing concepts

In this unit, students will learn how market research gives an entrepreneur an insight into the wants and needs of their customers, so that products and services can be developed to satisfy them. It also complements other competing products and services on the market to ensure a financially viable business.

R068: Design a business proposal

In this unit, students will learn how to develop market research tools and use these to complete market research. They will use their research findings to decide who their customers will be, create a design mix and produce product design ideas.

R069: Market and pitch a business proposal

In this unit, students will learn how to design a brand which will make their product stand out in the market, before creating a promotional campaign to get the brand noticed by customers. Their promotional campaign will include choosing different methods of promotion which they think are most suitable for their target customers. They will then need to create a presentation to pitch to an audience.

How will I be assessed?

- R067: Enterprise and marketing concepts. Written paper 1hour 15 minutes, OCR set and marked
- R068: Design a business proposal. Approx. 10-14 hours. Centre-assessed tasks, OCR moderated
- R069: Market and pitch a business proposal. Approx. 10-14 hours. Centre-assessed tasks, OCR moderated

What can it lead to?

This course is for anyone interested in how business operate, how the world of work and economy can influence our lives. Business Studies allows you to go on to study Business or Accounting at A-level or BTEC, complete an Accountancy qualification, all of which can allow you to study Business or a Business related degree at university. It is also a course which helps anyone succeed in the world of work or successfully start their own business.

Useful web links for subject area:

[GCSE Business - OCR - BBC Bitesize](#)

[Enterprise and Marketing Level 1/2 – J837 - OCR](#)

[A Level Business Studies Revision | S-cool, the revision website](#)

[Home - Office for National Statistics \(ons.gov.uk\)](#)

ICT – EDUQAS Vocational Award

What will I study?

This Vocational Award in ICT will develop students' knowledge and understanding of the ICT sector and provide them with opportunities to develop associated practical skills. It covers ICT in Society; allowing learners to explore the wide range of uses of hardware, application and specialist software, and ICT in context; introducing learners to a broad working knowledge of databases, spreadsheets, automated documents and images.

Unit 1 allows learners to explore the wide range of uses of hardware, application and specialist software in society. Learners will investigate how information technology is used in a range of contexts, including business and organisations, education and home use of information technology.

Unit 2 introduces learners to a broad working knowledge of databases, spreadsheets, automated documents and images and enables learners to apply their knowledge and understanding to solve problems in vocational settings.

How will I be assessed?

- Unit 1: ICT in Society. On-screen examination: 1 hour 20 minutes and worth 40% of the qualification grade.
Questions requiring objective responses, short and extended answers, based around applied situations. Learners will be required to use stimulus material to respond to questions.
- Unit 2: ICT in Context. Controlled assessment: 40 hours and worth 60% of qualification
An assignment brief will be provided by the exam board which will include a scenario and several tasks.

What can it lead to?

CAREERS WITH ICT?

The ICT industry offers a wide range of exciting opportunities which include:

Data analyst; Digital content producer; Systems engineer; Web marketing manager.

WHAT SKILLS WILL I DEVELOP?

You will develop a number of skills which are attractive to employer, colleges and universities including: Communication; Coping with rapid changes in technology; Critical thinking; Designing, programming, testing and evaluating software systems; Learning independently; Numeracy and data handling

Useful web links for subject area:

[Level 1/2 Vocational Award in ICT \(eduqas.co.uk\)](http://eduqas.co.uk)



Key Stage 4 Learning Pathways

Please complete your pathways and return to Student Reception no later than Friday 22 April.

STUDENT NAME: _____ TUTOR GROUP 9 _____

We require you to pick your first, second and third preference in each pathway – indicate with a ✓

Pathway A	1st	2nd	3rd
Creative iMedia			
History			
Performing Arts			
French			
Sport Science			
Health & Social Care			

Pathway B	1st	2nd	3rd
Art			
Engineering			
French			
History			
Hospitality & Catering			
Performing Arts			

Pathway C	1st	2nd	3rd
Health & Social Care			
History			
Sports Science			
Geography			
French			
Business Studies			

Pathway D	1st	2nd	3rd
Engineering			
Classical Civilisation			
Geography			
Business Studies			
French			
IT			

Then tick in this box that you have included History or Geography

as at least one of your 1st preferences

Student Signature: _____ Parent Signature: _____

If you require any further information or guidance please do not hesitate to speak to a member of the Academy Leadership Team.

A reminder that students may be asked to complete a written application for a preference if the class is oversubscribed. If we have students write a personal statement this will be checked by heads of department before shortlisting the classlists.

