



Oasis Academy Immingham
Year 11 Ready
July 2022

Name: _____

Y10 Tutor Group: _____

Student Information

Dear Year 10 Students

This pack of information has been put together to ensure that you are 'Year 11 Ready' in September. It will help get you prepared for returning to school in September as it has flipped learning tasks for everyone .

In this booklet we will take each subject in turn and there will be three 'flipped learning' tasks per subject you will be studying next year. Completing these will help you prepare for the first term in your new year group.

What is flipped learning? Rather than using lesson time to explain subject topics, students become familiar with subject material on their own, ahead of contact time with their teacher. Teachers then use lesson time at the start of the new term to help students apply concepts and address difficulties.

We really would like you to do these tasks over the summer holidays, but it is your choice. R2s will be given for each flipped learning task you do per subject! You can end the first week of the new term in September with lots of reward points 😊 .

The booklet is broken down by subject and the tasks are numbered – F1, F2, F3. 'F' for flipped learning. For your pathways subjects, choose the ones you study.

This booklet tells you how to present your work, using Horizons (iPad) or maybe written work. Anything that you do must also be stored safely at home / on your iPad ready for your return to school so you can hand it in and gain your reward points. Bring it all in on the first day back.

English Language

Task Number	Task Title	How to submit the work
F1	Log on to eplatform. Download any novel from the Victorian period and read it. Look up vocabulary you don't know in the dictionary.	We will receive a notification when you download a novel.
F2	GCSE English Language - AQA - BBC Bitesize Use this website to revise the skills you learnt at the end of Year 10.	Email your test scores to your teacher.
F3		

English Literature

Task Number	Task Title	How to submit the work
F1	An Inspector Calls - GCSE English Literature Revision - AQA - BBC Bitesize Work through the activities on this link.	Email your test scores to your teacher.
F2	Romeo and Juliet - GCSE English Literature Revision - AQA - BBC Bitesize Work through the activities on this link.	Email your test scores to your teacher.
F3	A Christmas Carol - GCSE English Literature Revision - BBC Bitesize	Email your test scores to your teacher.

Maths

Task Number	Task Title	How to submit the work
F1	<ul style="list-style-type: none">❖ Research what a 'vector' is in maths and how they can be found. What other subjects use vectors?❖ Design a poster/help sheet for how you can find 'resultant vectors' for a younger student.	Hand into your form tutor at the start of next term.
F2	<ul style="list-style-type: none">❖ Research what 'vector geometry' is in maths at GCSE level and results can be calculated.❖ Design a poster/help sheet for a younger KS4 student.	Hand into your form tutor at the start of next term.
F3	<ul style="list-style-type: none">❖ Research where 'vector geometry' is used in other subjects than maths and where the skills developed are used in jobs.❖ Design a poster to show your findings.	Hand into your form tutor at the start of next term.

Science

Task Number	Task Title	How to submit the work
F1	Research and create a menu of meals and drinks a teenager could intake in a week to safely improve their rate of respiration to support their daily activity. You must explain why these foods and drinks are included.	send through teams assignment
F2	Create a poster that explains how photosynthesis occurs in a plant	send through teams assignment
F3	Take a picture of yourself doing a science practical that shows how limiting factors effect photosynthesis	send through teams assignment

Religious Studies

Task Number	Task Title	How to submit the work
F1	Build key word revision banks (ask Mr. Knight)	Attach work to the task on teams or hand in a paper copy
F2	Practice writing 15 markers using the sentence structures: 'Moses is a more important prophet than Abraham' Discuss. 'Jesus was an ordinary man' Discuss.	Attach work to the task on teams or hand in a paper copy
F3	Watch the BBC iPlayer episodes of 'Being: Jewish' and 'Being: Christian'	Attach work to the task on teams or hand in a paper copy

PHSE

Task Number	Task Title	How to submit the work
F1	<p>Watch these short clips about mental health PSHE KS3 / KS4: Time to talk about... - BBC Teach</p> <p>Write a short summary of each clip that you could use to teach someone in your tutor group in September about these issues</p>	Hand to your form tutor
F2	<p>Watch 'Who pays for schools and hospitals' using this link PSHE KS3 / KS4: Financial Literacy - BBC Teach</p> <p>Create a PowerPoint that explains who pays</p>	Hand to your form tutor
F3	<p>Watch these clips about 'the colour of my skin' The Colour of my Skin - Real stories of racism in the UK - BBC Teach</p> <p>Pick ONE story and create a pen portrait of that person</p>	Hand to your form tutor

Pathways Subjects



Geography

Task Number	Task Title	How to submit the work
F1	The history of Hull - research how the city has changed since the 2nd world war - present your finding as a powerpoint or a poster	Attach work to the task on teams or hand in a paper copy
F2	Watch a Youtube video about the Holderness coast	Attach work to the task on teams or hand in a paper copy
F3	Draw and annotate a diagram of 'Spurn Head'. You can visit earth.google.com and search for 'spurn head'	Attach work to the task on teams or hand in a paper copy

History

Task Number	Task Title	How to submit the work
F1	Watch the film Small Axe: Mangrove on BBC iPlayer. Make some notes on the experiences and treatment of Caribbean migrants in Notting Hill	Attach work to the task on teams or hand in a paper copy
F2	Watch the documentary "The Colony" on BBC iPlayer - make notes on each person interviewed and their experiences in Britain	Attach work to the task on teams or hand in a paper copy
F3	Make an A3 poster/spider diagram with everything you think of or associate with the Wild West	Attach work to the task on teams or hand in a paper copy

French

Task Number	Task Title	How to submit the work
F1	Keep studying your verbs.	There will be a test at the end of week 1.
F2	Keep studying your speaking questions	We'll check these in lesson in week 1.
F3	Answer 1 question a day on this document.	I'll be able to see it on Teams.

Art

Task Number	Task Title	How to submit the work
F1	Have a go at the following project: An Alternative Reality - National Saturday Club (saturday-club.org)	Email your work to Mrs Carey
F2	Have a go at the following project Surrealist Dreamscapes - National Saturday Club (saturday-club.org)	Email your work to Mrs Carey
F3	Have a go at the following project 7 Day Photography Challenge - National Saturday Club (saturday-club.org)	Email your work to Mrs Carey

Engineering

Task Number	Task Title	How to submit the work
F1	Research Mechatronics and how it fits into engineering.	Written report on what this employment area is all about.
F2	Research engineering jobs in your local area making notes on the hours worked and pay.	Notes on available jobs in your local area
F3	Watch You Tube clips on welding	Name of the Video and notes on fixing metals together

Business Studies

Task Number	Task Title	How to submit the work
F1	Read through this section Break-even point - Breaking even - GCSE Business Revision - Other - BBC Bitesize Make notes on what you read	Hand to Mrs Wiles in your first lesson or email to Mrs Wiles
F2	Take the test! Breaking even test questions - Other - GCSE Business Revision - BBC Bitesize Screen shot your score	Email to Mrs Wiles
F3	Finish all your controlled assessment work up to and including task 3 (see here for the tasks) Level 1/2 CNC Cam Nat Enterprise R065/01 Sep 2020 (ocr.org.uk) You should also use our TEAMS channel to work on your assignments	Will be checked first week back!

i-Media

Task Number	Task Title	How to submit the work
F1	Create a Digital logo for use on your book design. This should be Vector based	OneDrive
F2	Take a photograph of 5 Vector-based graphics	OneDrive
F3	Take a photograph of 3 website that have a very poor design and use of white space OR poor navigation system that makes it difficult to use	OneDrive

Performing Arts

Task Number	Task Title	How to submit the work
F1	Film a short documentary about one of your characters.	Hand in to Mrs Churches at the start of next term.
F2	Write a monologue for a character we have explored.	Hand in to Mrs Churches at the start of next term.
F3	Research Theatre in Education and make notes on your findings.	Hand in to Mrs Churches at the start of next term.

Citizenship

Task Number	Task Title	How to submit the work
F1	Watch the Documentary "Andrew Marr: History of Modern Britain episode "Thatcher Revolution"	Attach work to the task on teams or hand in a paper copy
F2	Practice writing 8 markers using the sentence structures: "The best way for citizens to make Britain more democratic is to change the voting system"	Attach work to the task on teams or hand in a paper copy
F3	Build key term revision bank based on the topics - Life in Modern Britain, Rights and Responsibilities, Politics and Participation	Attach work to the task on teams or hand in a paper copy

Sport Science

Task Number	Task Title	How to submit the work
F1	Write down everything that you eat and drink in a week. Include whether you ate this food at breakfast, lunch, dinner or for a snack and the calorie intake that you had each day.	Email your word document to Miss Hanson by Friday 9th September 2022.
F2	Using the following nutrient groups: carbohydrates, protein, fats, vitamins, minerals, fibre and water. Create a poster explaining the benefit of each nutrient group and give 5 examples of food sources for each nutrient group.	Email your word document to Miss Hanson by Friday 9th September 2022.
F3	<p>Cook a healthy meal including as many of the nutrient groups as possible.</p> <p>Website to support recipes: Healthy dinner recipes BBC Good Food</p> <p>Think about what nutrients and food sources would be needed by an athlete/sports performer – can you include these in your meal?</p>	Email a picture of your cooked meal along with a recipe list to Miss Hanson by Friday 9th September 2022.

Health & Social Care

Task Number	Task Title	How to submit the work
F1	<p>Research the following health indicators: Blood pressure and peak flow. Find out what usual measures of these health indicators are (high, low and ideal readings). Find a table. Explain what the causes of high and low blood pressure are.</p>	Email a word document to Miss Hanson by Friday 9th September 2022.
F2	<p>Research government guidance for exercise, healthy eating and alcohol consumption. Create a poster that indicates the guidance and recommendations that are made. Suggest ways that people could meet these guidelines.</p>	Email poster to Miss Hanson by Friday 9th September 2022.
F3	<p>Look at the case study below. Read it and identify the key information. Make suggestions as to how this person could make changes to their lifestyle to improve their health. Make 4 recommendations and explain why you have made these.</p>	Email your recommendations to Miss Hanson by Friday 9th September 2022.

Sam is 24 and lives in Leeds city centre. He has a full-time job as an accountant and spends most of his day sat at his desk. He drinks 5 cups of coffee a day while he is at work. Sam does go to the gym 4 times a week after work for 1.30 hours. At the weekend he will usually go out with his friends on a Friday and Saturday evening where he will consume between 5 and 10 beers each night. Sam does not really know how to cook and because of this he eats a lot of ready meals and has a lot of takeaways. Despite Sam having a good job, he is struggling to pay the rent on his apartment due to using a lot of spare money to bet on football matches. This means that he uses his overdraft to support his day to day living at the end of each month.