

Intent: to give students the skills and opportunities to thrive in the global community. To promote curiosity about the cultures and ways of life of people in French speaking countries. To promote resilience through the constant quest for improvement.

Implementation

Language learning is inherently cumulative. In a low exposure classroom setting, learning is most effective when language knowledge is logically sequenced and frequently revisited. To facilitate this, high frequency language and structures are introduced, practised and reused through the 4 productive and receptive skills frequently, allowing them to support each other from the beginning of y7 to the end of y11. We set out this knowledge clearly, with an explicit spine of grammar and sets of high-frequency vocabulary.

In years 7 and 8, the aim is to avoid introducing too much language too fast, in line with the MFL Pedagogy Review. Over time, teaching includes a range of grammar features on nouns, verbs, and adjectives (for persons, number, gender, subjects, tenses, and key syntax). Vocabulary selection is based on word frequency; sets of words from different parts of speech, with a special emphasis on the most common verbs, allow students to manipulate verbs and regularly create their own sentences in speech and writing.

The year 9 languages curriculum is designed with the additionality required to support pupils' progress towards KS4 language study, beginning to introduce a wider range of tenses and more complex topics and grammar.

In years 10 and 11, we retain the priorities of vocabulary, grammar and communication confidence though the requirements of external examination bring topic content and exam-style questions closer to the fore. Each lesson contains opportunities to practise the sound-writing relationship, revisit high-frequency vocabulary and practise paying close attention to the meaning and form of grammar structures.

SOL overview

Y7:

1. Personal information and classroom basics
2. At school
3. Self and family
4. Pets and a safari park visit

Y8:

1. House and town
2. Lifestyle
3. Time and daily routine
4. Clothes and weather
5. holidays

Y9

1. Family and friends
2. New technology
3. Leisure
4. Lifestyle
5. Home and towns

Y10

1. Future plans, festivals and celebrations
2. Charity
3. Social issues
4. Holidays

Y11

1. School
2. Future plans
3. Revision and exam preparation

Opportunities outside the classroom

- Language club on Friday lunchtime
- Intervention sessions for directed Y11 students
- Seneca
- Quizlet
- Memrise

How parents can support their child

- Create an account on quizlet.com. It's free and all of our weekly word lists are uploaded. It's a simple and effective way for students to learn their vocabulary and also a good place to start the revision process.
- Be a practice partner for GCSE candidates preparing for their speaking exams.
- Be positive about languages.

Resources

- quizlet.com- search ImminghamFrench
- [Kerboodle.com](https://kerboodle.com)- our online textbook
- [Wordreference.com](https://wordreference.com)- an online dictionary and a much better option than translation sites

Careers

- Teaching
- Translation
- Interpreting
- Travel & tourism

- Journalism
- Diplomatic service
- Publishing
- HR
- Immigration
- Sales & marketing
- Events management
- International aid & development work
- Transport & logistics

Stretch & Challenge

- 1jour1actu.com
- newsinslowfrench.com
- Put the language on your game in French
- Watch familiar children's shows in French
- Listen to some French music
- languagesonline.org.uk
- françaisextra.com